



## Music Curriculum Statement



*“Music has a power of forming the character and should therefore be introduced into the education of the young.” Aristotle*

At Vallis School we believe Music promotes creativity and emotional responses within every individual.

We want all pupils to develop an understanding of how music is: created, produced and communicated, and have opportunities to explore pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. We will encourage co-operative, collaborative and independent learning with a desire to immerse pupils in a varied and stimulating music curriculum.

### Intent

Our Music curriculum at Vallis will provide pupils with opportunities to perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians. Through the use of the ‘Sing Up’ music scheme pupils will learn to sing and to use their voices, create and compose music on their own and with others and develop their technical music knowledge.

Pupils will gain:

- The ability to express themselves through music.
- Opportunities to engage with the creative community of Frome e.g. Jackdaws projects and Frome Community choir
- Skills to evaluate their own and others’ work and to celebrate their achievements.
- A broad music vocabulary.
- A confidence to play untuned & tuned percussion.

We seek to inspire in pupils a curiosity and enthusiasm for music which will remain with them for the rest of their lives. The Sing Up scheme develops knowledge and skills that progress across the year groups so that when pupils leave Vallis they will be set on a path of musical excellence.

Music is a subject that links well with Geography, History and RE. Teachers incorporate songs from around the world, from different eras and those used within the celebration of festivals. These links enable pupils to see the variety within music and to really appreciate that music is life itself.

### Implementation

At Vallis First School we ensure that the Early Years Foundation Stage Curriculum and the National Curriculum programme of study is met through each key stage. Some skills are taught discretely as necessary.

In order to achieve this, through using the Sing Up music scheme we plan:

- lively and interactive activities using a range of resources and equipment within the school and linked to our topics where possible.
- close work with Somerset Music and the wider community to enhance our music teaching, including violin lessons (KS2), visits and workshops from musical groups (such as The Year of the Recorder Duet), and taking part in community performances (such as the Frome Community Choir, Trinity Church Christmas concert or performances to Rosetti House) and whole class violin performances at the end of lesson blocks for KS2.
- opportunities to explore a diversity of cultures through music.

Class teachers adapt the Sing Up scheme where necessary to ensure it meets the needs of all pupils at Vallis. Weekly music lessons that follow Sing Up's two-year program enable clear progression to be seen across the school. Pupils enthusiasm for music and their willingness to talk about their learning is a joy to see. Our weekly school choir, run by a professional conductor and highly skilled pianist, offers pupils a further enrichment opportunity and celebrates the impact music can have on emotional well-being.

### Impact

We desire to support pupils at Vallis to develop a love and appreciation of music and a confidence to express themselves creatively. Use of our Class Quiz Boxes will enable pupils to regularly check and refresh their technical music knowledge and subject monitoring of pupil voice will assess attitudes to learning and recall of coverage. Pupils will enjoy opportunities to make music and perform together in both music lessons and in additional whole school events such as concerts to parents, local groups and to the school in class celebration assemblies. Pupils will understand the ways that music can be written down to support composing and performing activities but above all pupils will see themselves as musicians no matter what their level of musical ability.

Children at Vallis can:

- Engage with music as listeners, performers and creators
- Sing, find a pulse and follow a rhythm and melody in songs
- Recognise different musical genres and music from different cultures
- Play a musical instrument (violin), and in KS2, read simple staff notation
- Compose their own music individually or as a group and perform to an audience

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