



Modern Foreign Language Curriculum Statement



“To learn a language is to have one more window from which to look at the world.” – Chinese Proverb.

At Vallis, we aim for all children to enjoy language learning and finding out about other cultures. Children are given the opportunity to learn a modern foreign language by developing their skills in speaking, listening, reading and writing French. Children will become aware of the customs, culture and traditions, developing their awareness of cultural differences in other countries and helping them to foster a more international outlook. In addition, children’s knowledge of how language works will lay foundations for further language learning in the future.

Intent

At Vallis, we use the Language Angels scheme of work and resources to ensure we offer a relevant, broad, vibrant and ambitious French curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their French learning - the ultimate aim being that pupils will feel willing and able to continue studying languages as they move into Upper Key Stage Two and beyond.

The four key language learning skills; **listening, speaking, reading and writing** will be taught and all necessary **grammar** will be covered in an age-appropriate way across the whole school. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning.

The intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.

Implementation

All classes will have access to a very high-quality French curriculum using the Language Angels scheme of work and resources. This will progressively develop pupil skills in French through regularly taught and well-planned lessons in Key Stage 2.

Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language. All teachers will know where every child is at any point in their foreign language learning journey as we have mapped a progressive journey to follow to ensure that all National Curriculum skills is covered.

In EYFS and KS1 children are exposed to the French language through short topics on simple vocabulary (such as colours, numbers or animals). Children repeat and respond to vocabulary in a variety of games as well as joining in with simple songs and stories.

In LKS2, children are taught a balance of spoken and written language for a range of familiar topics and learn to communicate ideas, facts and feelings in a variety of ways. ‘Language Angels’ uses a

range of techniques such as games, role-play, action songs, stories and rhymes to encourage children to have an active engagement with languages. Lessons develop children's understanding of phonology, grammatical structures and vocabulary. Cultural links are incorporated into different topics.

Impact

As well as each subsequent lesson within a unit being progressive, the teaching type organisation of Language Angels units also directs, drives and guarantees progressive learning and challenge. Units increase in level of challenge, stretch and linguistic and grammatical complexity as pupils move from early learning units through intermediate units and into the most challenging progressive units, with previous learning revisited frequently to consolidate long-term recall. Units in each subsequent level of the teaching type categories require more knowledge and application of skills than the previous teaching type.

Impact Assessment

- Children can speak, listen and read and write in French.
- Children can use and apply the correct phonics of the spoken and written language.
- Children learn and understand some of the grammatical rules of the spoken and written language of French.
- Children can recognise and use topical vocabulary in French.
- Children can use their conversational skills and knowledge throughout the curriculum at Birchfield in their future learning.
- Children will begin to explore the culture of France.

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