



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
In 2022/2023 we continued to build our relationship with local company IG Sports Coaching to offer all our children expert PE opportunities, both through direct contact and the upskilling of school staff. Pupils participated in festivals for a variety of sports. We continued to promote new sports whilst offering a core range of favourite sports. Promotion of a healthy lifestyle through physical activity supporting the Travel Challenge, Frome Learning Partnership events & competitions and swimming for all year 3 and 4 children.	Our children were more active at lunchtimes, with structured sports activities continuing to show improved behavior based on our behavior logs. Staff feel more confident in teaching PE lessons as a result of the mentoring program. Our children continue to enjoy their class swimming lessons, with a number of children who had only limited ability in the water progressing to the next stage in their swimming. Children experienced a wider range of sports with cheerleading, dance and dodgeball added to the opportunities available, with opportunities for competitive .	With an allocation of £17,942 and a c/f of £9804, we were able to purchase additional PE equipment and upgrade an element of our trim trail giving children the opportunity to practice and build their fine and gross motor skills, coordination and upper body strength. Use of experienced coaches gave children access to expert sports coaching and enabled upskilling of school staff through a successful mentoring programme. There was a c/f of £7004 into 23/24 in addition to our 23/24 allocation of £17,851.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Ongoing upskilling of all staff through mentoring program provided by external sports experts.</p> <p>Sports Day organized and led by external expert sports experts in conjunction with PE lead.</p> <p>SLT support the PE lead in giving sport a raised profile, enabling the lead to source and offer wider sports opportunities.</p> <p>Primary PE Planning subscription.</p>	EYFS, KS1 & KS2 teachers and support staff.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teachers are more confident in delivering PE that is effective and exciting for children, encouraging increased engagement in favourite and new sports.	<p>Mentoring program: £1730</p> <p>Primary PE Planning: £695</p>
<p>Weekly afterschool sports clubs.</p> <p>PE lessons led by external expert</p>	All pupils and staff.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of	More children meeting their daily activity target and encouraged to take part in PE and sports activities. Resources and equipment to develop	<p>Lunchtime, sports day and PE support: £9445.50</p> <p>Frome Sports Co-ordinator (IG Sports</p>

Created by:



<p>coaches.</p> <p>Lifebus promoting physical activity as part of a healthy lifestyle.</p> <p>Swimming lessons for Year 3 & 4 children.</p> <p>Structured lunchtime play activities.</p> <p>Expert led Sports Day</p> <p>Participation Frome Learning Partnership festivals sports festivals.</p> <p>Enhancement of play equipment.</p> <p>Participation in Frome Learning Partnership sports festivals with other schools.</p> <p>Sports festivals held internally within each phase.</p> <p>Afterschool clubs offered each term</p> <p>Promotion of local community sports</p>	<p>Pupils, staff, parents/carers, local community sports groups.</p>	<p>physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: The profile of physical education, school sport and physical activity being raised across the school as a tool for whole school improvement.</p>	<p>pupil's gross motor skills and coordination.</p> <p>The profile of PE and physical activity is raised amongst staff, pupils and parents/carers leading to improved engagement and whole school improvement.</p>	<p>Coaching): £1600 (22-23) & £1000 (23/24)</p> <p>Play & PE resources, equipment and maintenance: £8737.80</p>
--	--	--	---	---

<p>groups via bi-weekly newsletters, assemblies and pin pointing of clubs to specific children based on eligibility and ability.</p> <p>School Sports Day.</p> <p>Swimming lessons for yr 3 & 4 pupils not on target to meet requirement.</p> <p>Offer wider variety of after school club opportunities and look at splitting across age groups and genders to see if increased take up.</p> <p>Promote local community clubs and holiday activities.</p> <p>Life Bus promoting physical activity as part of a healthy lifestyle.</p> <p>Lunchtime structured games and activities to encourage active play</p> <p>Expert PE lessons with external contractor.</p>	<p>All pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils with access to a broader range of sports and activities.</p>	<p>Activity costs: £1646.70</p>
--	-------------------	---	---	---------------------------------

<p>Participation in Frome Learning Partnership sports festivals with other schools.</p> <p>Enhanced Sports Day Event</p>	<p>Pupils and staff.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils take part in more competitive sport activities against peers internal and external to the school.</p>	<p>As above for FLP SSC and IG Sports.</p>
--	--------------------------	---	---	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Offered a wider range of after school clubs this year in conjunction with IG Sports Coaching and looked at targeting to specific age groups to encourage all children to participate.	Increased the uptake of female pupils through cheerleading and dance clubs, as well as girl's only football.	Splitting clubs by age had a negative impact on engagement and so we will revert to an open for all approach for the 24/25 academic year.
Participation in Sports Festivals both internally and with other Frome schools through IG Sports including mini Olympics, Street Dance, EYFS specific sports festival, swimming and KS1 multi sports festival.	Children enjoyed taking part and competing against their peers, both within the school and in competition with other Frome schools. Activities like mini Olympics and Street Dance gave children the opportunity to try something new.	Aim to continue and increase opportunities for festivals, both through IG Sports and within the Partnership with RNSF effective from 1 st September.
Enhancement of annual sports day event.	Children teamed up across school stovepipes to compete and the addition of a competitive parent/carers event raised the profile of the importance of physical activity for families and added a fun take on competitive sports.	We hope to build on the parent/carer engagement at next year's event.
Structured lunchtime play	Incidents of poor behaviour continues to reduce.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	As a first school that goes from Foundation stage to Year 4, this data is not applicable. Our children in Year 3&4 benefitted from swimming lessons to ensure those pupils who only have the opportunity to develop their water confidence and swimming in school organised lessons have the chance to do this from age 7, but they have two further years to achieve the National Curriculum requirements after leaving Vallis First School.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	As above

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p>As above.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming takes place at our local leisure centre with fully trained Swimming Instructors provided as part of the contract.</p>

Signed off by:

Head Teacher:	Mr Nick Firkins
Subject Leader or the individual responsible for the Primary PE and sport premium:	Deborah Scott
Governor:	
Date:	22/07/2024