



## Geography Long Term Plan

<b>EYFS- Understanding the World</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
	<i>People, Culture and Communities</i> Children will know about features of the immediate environment.	<i>People, Culture and Communities</i> Children will know that people around the world have different religions.	<i>People, Culture and Communities</i> Children will know about people who help us within the community.	<i>People, Culture and Communities</i> Children will know that there are many countries around the world.	<i>People, Culture and Communities</i> Children will know that people in other countries may speak different languages.	<i>People, Culture and Communities</i> Children will know that simple symbols are used to identify features on a map.

Year A		Autumn		Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
KS1	Year 1 and Year 2	Human and Physical Features		Maps and Locality		Continents and Oceans	
	Year 3 and Year 4		Locational knowledge UK Cities (Bath)	Location knowledge, European countries and physical geography. (Danube)		World focus (Alaska and climate)	

Year B		Autumn		Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
KS1	Year 1 and Year 2	Looking after our world	Map skills	Contrasting localities Continents, Oceans		Compare locations	

LKS2	Year 3 and Year 4	Volcanoes and Earthquakes		Highlands and Islands of Scotland		Comparing local area to those in N./South America.- Focus on Caribbean and chocolate growing countries.	
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