

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

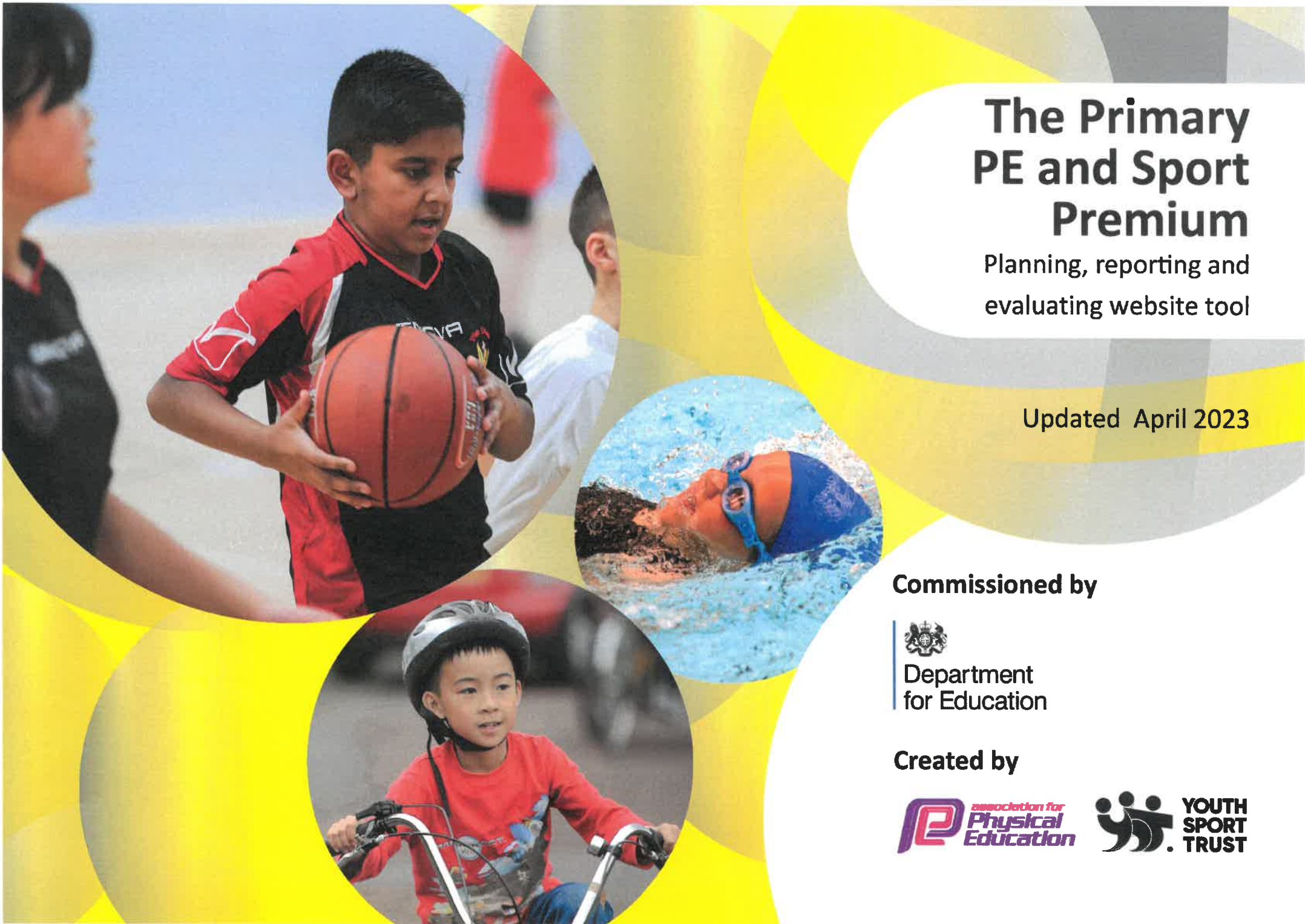
Updated April 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the **31st July 2023**. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 9892
Total amount allocated for 2021/22	£ 17934
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 9804
Total amount allocated for 2022/23	£ 17942
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 27746

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>As a First School that goes from Foundation Stage to Year 4, this data is not applicable. Again children in Years 3 & 4 benefitted from swimming lessons, but they have two further years to achieve the National Curriculum requirements after leaving our school.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
For all pupils to have daily opportunities to be physically active, including IG Sports coaches to run activities within lunchtime play. For pupils to be involved in local initiatives as an enhancement to their PE Provision (Travel challenge, Frome Learning Partnership events, competitions, etc.).	IG Sports set up and run two daily Sports based activities/games in the playground during lunchtime play for KS1 & KS2 to access. They also run 3 after school sports clubs each week and some afternoon class sessions		£12,097	Pupils are more active during lunchtimes and enjoy having opportunities to apply skills in small group games. The school behaviour log continues to show improved behaviour during lunchtime play due to pupils having more structured activities available to them.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Pupils should have access to high quality PE equipment in lessons that is kept in good working order and repaired promptly as required. Where possible to make use of our school field to provide additional PE events, such as Sports Day, to celebrate physical activity with Parents & Carers.	PE Subject Leader will regularly check PE equipment and make orders to replace / add to when needed. Work with groundsmen to upkeep the school field so that it can be used in the drier months (field is separate to the school site).		£2491	Quality first teaching is possible as teachers have all the resources they need to deliver the PE outlined in the long term planning. Our PE provision includes opportunities for the wider community to celebrate the achievements and physical activity of pupils.	
					Sustainability and suggested next steps:
					Continue whilst funding allows to ensure being physically active is regarded highly by all pupils.
					Continue to research new resources to complement current equipment available to both teachers and IG Sports Coaches. Continue to host events such as Sports Day to promote physical activity with families.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to upskill Teaching and Support Staff through the observation and participation in IG Sports Coach delivered PE Lessons. This will ensure the confidence, knowledge and skills of staff are being refreshed and developed regularly.	IG Sports coaches to deliver additional PE sessions to KS1 & KS2 on a rota system with different staff accessing this professional development throughout the year.	£1089	School staff have been equipped to teach more effective PE lessons with greater confidence and enthusiasm which has had a positive impact on pupil's experience of PE.	Consider the possibility of extending this additional PE slot to allow for EYFS to be a part of this provision.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage interesting and active play during lunchtimes with support from two sports coaches using dedicated resources in a secure metal shed	To stimulate and motivate pupils to engage in active or passive games to enhance their lunchtime break	£5065	Behaviour and engagement with sports and peers has improved. Pupils are enjoying playing sporting games led by a sports coach.	Continue to employ the lunchtime sports coaches and replace/increase resources available to retain interest for pupils

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all pupils to have opportunities to participate in competitive sport at various points during their time at Vallis.	Continue to subscribe to the Frome Learning Partnership School Sports -PE Subject leader to liase with IG Sports and other Frome schools throughout the academic year to organise opportunities for EYFS, KS1 & KS2 pupils.	1200	Pupils talk positively about their engagement in competitive opportunities. Their is a strong ethos around taking part whether they win or loose and our sense of school community is stronger as a result of these events.	Continue to be a part of the Frome Learning Partnership School Sports whilst funding allows.

Signed off by	
Head Teacher:	<i>N. Williams</i>
Date:	06/07/23
Subject Leader:	<i>R. Holmes</i>
Date:	5.7.23
Governor:	<i>J. L...</i>
Date:	6/7/23