

Reading in EYFS – Frequently Asked Questions

Question	Answer
How often do the children read in school?	Frequency of reading will build across the course of the year as your child develops their reading skills. Children will practice these in different forms, such as during the daily phonics, sharing stories and rhymes and their guided reading session. Some children may need a little more practice and will be read with more often.
Are the children in groups for Guided Reading? How are groups organised?	The children are organised into Guided Reading groups, however we understand that children become increasingly confident with reading at different rates. Guided reading groups are reorganised frequently to ensure that your child is reading books of an appropriate level.
What do I do if a child is relying on memory not reading the words of a text?	Memory is a useful reading skill and learning to recognise words is very important. If your child is relying on their memory of the text rather than reading the actual words, be positive and praise them. You can then gently focus on the word in question and ask them what that word says and ask how they can work it out.
Will the teachers remind children that each book needs to be read three times?	Yes, the teachers will keep reminding your child that a book needs to be read three times to help minimise reluctance at home.
If my child finds their book very easy to read and understand, what should I do?	Children will have times when their reading takes a big step forward and their reading books will feel too easy. We will monitor their progress in school and always try to make sure that they are reading a book at the appropriate level. However, if you feel unsure that the book is an appropriate level then please do talk to your child's teacher who will check this and move them on if necessary. When a child brings a book home, they should be able to read about 95% of the words.
Are the children being introduced to the language around each of the three reads of a text? (eg decoding, comprehension and prosody)	The purpose of each of the three reads of a text has a different focus. The first read is to meet and decode the words, while the second read is to develop the children's comprehension of the book. The final read is focused on developing fluency and expression (prosody). The children will be talked to in age appropriate language about their language skills.