

## **EYFS Home Reading Information**

As part of the Teaching and Learning Communities (TLC) piece of work on reading, we are exploring as a staff, following our January INSET with The English Hub, a different way of setting up home reading in EYFS.

The children will keep the same fully decodable reading book at home for a week and read it three times over that period. The children will have already met this book in guided reading with their teacher. Books will be changed once a week on Wednesdays.

### **Focus for each read**

**First read** – moving towards less external blending, more whole word reading, sometimes called ‘reading on the run’ and knowing tricky words from memory.

**Second read** – comprehension, recall events in the book, predict what might happen next, or discuss why something happened.

**Third read** – prosody, this combines understanding the story with fluency resulting in the children reading with intonation and expression; when they read this time it ‘sounds like a story’.

This structure aims to develop phonic fluency and to layer the reading skills of comprehension and expression by repeat reading of the same book. The children will also take home their self-selected library books to give reading for pleasure and breadth the same importance and opportunity.