

<p><b>Communication and Language</b></p> <p>Offer explanations for why things happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes &amp; poems</p> <p>Express ideas &amp; feelings why things about feelings using full sentences, including use of past, present &amp; future tenses</p> <p>Wk 1- The Very Hungry Caterpillar Wk 2- The Bad-Tempered Ladybird Wk 3 -Monkey Puzzle Wk 4- Panda Bear, Panda bear Wk 5-Slowly, slowly said the sloth Wk 6- performing</p>	<p><b>Personal, Social and Emotional Development</b></p> <p>Coram Life - Growing and Changing Unit</p> <p>Week 5- transition day 6<sup>th</sup> July</p> <p>Week 6- celebration party in playground for parents</p> <p>Sun Class-Wed 13<sup>th</sup> July</p> <p>Moon-Thursday 14<sup>th</sup> July</p>	<p><b>Physical Development</b></p> <p>Continued daily letter formation practice</p> <p>Ball skills</p> <p>Week 2- 13<sup>th</sup> June Sports day (back up 14<sup>th</sup>)</p> <p>Complete change for PE lessons</p> <p>Time in KS 1/2 playground</p>	<p><b>Literacy</b></p> <p>Week 1- poems</p> <p>Week 2- poems</p> <p>Week 3- writing invitations</p> <p>Week 4- lifecycle books</p> <p>Week 5 - lifecycle books</p> <p>Week 6 - performance</p> <p>Week 7 -</p>
<h1>Change and Celebration <small>(7 weeks)</small></h1>			
<p><b>Mathematics</b></p> <p><b>White Rose Summer 2</b></p> <p>Explore &amp; represent number patterns</p> <p><b>Phase 9 Find my Pattern</b></p> <p>Doubling, sharing, even &amp; odd</p> <p><b>Phase 10 On the Move</b></p> <p>Deepening understanding of patterns &amp; relationships</p>	<p><b>Understanding the World</b></p> <p>Understand some important processes &amp; changes in the natural world round them, including the seasons &amp; changing states of matter</p> <p>Caterpillar eggs to butterflies</p> <p>Melting/Freezing- frozen block in sun- can we make it solid again?</p> <p>Adults and babies - that look the same and don't look the same</p> <p>Butterfly walk / Mini beast hunts</p> <p>Differences between the past and present - reflections on their year in reception for report comments</p>	<p><b>Expressive Arts and Design</b></p> <p>Safely explore a variety of tools, materials &amp; techniques</p> <p>Begin to show accuracy &amp; care when drawing</p> <p>Eric Carle-How to draw a star</p> <p>Looking &amp; replicate the work of Eric Carl</p> <p><a href="https://www.youtube.com/watch?v=OCaFkD5xrXI">https://www.youtube.com/watch?v=OCaFkD5xrXI</a></p> <p>Learn songs and poems and songs to perform</p> <ul style="list-style-type: none"> <li>- Caterpillar necklaces</li> <li>- Pipe cleaners, tissue paper for making insects</li> <li>- Egg boxes and pipe cleaners - junk modelling enhancement</li> </ul>	<p><b>PPA</b></p> <p>Wk 1 - make a butterfly with filter paper</p> <p>Wk 2 - Eric Carl work painted textures</p> <p><a href="https://www.youtube.com/watch?v=5yT6uSLdD_I">https://www.youtube.com/watch?v=5yT6uSLdD_I</a></p> <p>Wk 3- make animals from textured paper</p> <p>Wk 4- butterfly wings (tissue on plastic)</p> <p>Wk 5- butterfly wings</p> <p>Wk 6- prepare for party</p> <p>Wk 7 - making ice lollies</p>