

### All About Me!

This half term will be all about settling in and making friends.

The long term theme is, 'Seasons and Change'

During the first few weeks at school the adults will observe your children explore their new surroundings. The focus of the observations will be communication and language, personal, social and emotional development, and physical development. The children will be encouraged to be independent when choosing what and who to play with. There will opportunities to play both indoors and outdoors. The observations will feed into our planning to ensure that your child's individual needs are met.

We offer a combination of continuous provision, planned sessions and 'in-the-moment' planning. In-the-moment planning allows us to go with the children's interests and current topics, such as weather conditions or significant family events etc.

We will begin phonics and mathematics sessions during the week beginning 4<sup>th</sup> October. We follow Letters and Sounds programme for reading and White Rose Maths.

Through story time and circle time we will learn about our Golden Rules.

When the children have settled in we will ask them to bring a box (or bag) to school containing **no more than four** special things that they can talk about. This could be special toys, photos of pets etc. We will let you know nearer the time.



### The Reception Baseline Assessment (RBA)

From September 2021 it is statutory for all schools to assess your children's early literacy, communication, language and mathematics skills when they begin school. The RBA is a short, interactive and practical assessment that will use resources most children of your child's age will be familiar with. The assessment will provide valuable one-to-one time with their teacher and provide a helpful insight of your child so that they can be supported in their further development.

You do not need to do anything to prepare your child for the assessment. It is unlikely that your child will know they are being assessed. Please follow the link for further information.

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