

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Commissioned by the
Department for Education
Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

<p>Key achievements to date until July 2020:</p> <ul style="list-style-type: none"> • IG Sports coaching at lunchtimes has significantly increased activity and reduced behaviour incidences. • New playstations in EYFS playground have increased imaginative active play. • IG Sports coaches delivering an additional PE lesson to every KS1 & KS2 class once a month has increased activity and also provided opportunities for upskilling of Staff. • Online PE lessons for those pupils accessing home learning during the lockdown. 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> • To further increase the range of sports and activities offered to all pupils. Invite external coaches in to lead taster sessions such as Yoga to then feed into after school clubs. • To develop after school club provision considering subsidies where applicable (consider bubble implications). • To continue to resource Playpods with high equality durable equipment to provide opportunities to practise skills and increase activity.
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Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020 £1,126
+ Total amount for this academic year 2020/2021 £17,940
= Total to be spent by 31st July 2021 £19,066

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,066	Date Updated: 15/06/2021	Percentage of total allocation:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation	Impact	Percentage of total allocation:
For all pupils to have opportunities for physical activity within the school day. For EYFS pupils to have access to play equipment that promote physical activity.	Investment in lunchtime and after school clubs sports coaches. These qualified coaches teach a range of sports and games to the children outside of their in school PE provision.	<p>Pupils are positive about learning new sports and skills at lunchtimes.</p> <p>Behaviour log shows significant reduction in incidences.</p>	<p>Continue whilst funding allows to embed a positive attitude towards being active.</p> <p>Consider replenishments that may be needed to equipment over time.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			
Intent	Implementation	Impact	Percentage of total allocation:
<p>For pupils to have access to high quality PE equipment to complement the teaching they receive.</p> <p>To have an outdoor green space (school field) to provide additional PE options and to enable a school Sports Day to be held.</p>	<p>PE Coordinator is responsible for maintaining a high level of suitable equipment to allow the delivery of PE to be the best it can be. Orders made to add to / replace equipment where needed.</p> <p>Annual inspection and repair of gym equipment to take place.</p> <p>Upkeep of school field (separate to</p>	<p>Teachers have the resources they need to deliver quality first teaching in PE. Pupils can all participate during all aspects.</p> <p>The wider community can be a part of our PE provision.</p>	<p>Continue to monitor use and durability of equipment.</p>

<p>For pupils to have opportunities to develop core strength and balance through climbing and play.</p>	<p>school site) to be maintained so that it can be used for Forest School activities, PE lessons, sports festivals and Sports Day.</p> <p>Repair plastic safety mulch under the witch's hat so that pupils can continue to use the apparatus.</p> <p>Install a climbing wall and safety mulch into the main playground, as well as stepping stones so pupils can access it all year round.</p>		
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			
<p>Intent</p> <p>Staff to be upskilled through observing and participating in Sports Coach led PE lessons so that their confidence, knowledge and skills are increasing. This will have a positive impact of the effectiveness of their own teaching of PE.</p>	<p>Implementation</p> <p>IG Sports to deliver 1 hour of additional PE to each class once a month with school Staff being present at the lesson for their own CPD.</p>	<p>Impact</p> <p>Staff reflect that they feel more confident in their skills base. They have learnt new activity ideas, have seen quality demonstrations and are able to ask any questions they have. As a result of this the quality of the PE teaching that pupils receive at Vallis has increased.</p>	<p>Percentage of total allocation:</p> <p>16%</p> <p>Continue whilst funding allows so that Staff feel as skilled in as many areas of PE as possible.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Impact	3%
To offer swimming support in addition to the National Curriculum requirements.	Use of funding to provide additional swimming lessons. Funding allocated: £500	We hope a higher percentage of our pupils confidently exceed the target outlined in the new National Curriculum.	Identify those who would benefit from additional swimming input.
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Impact	9%
For pupils to participate effectively in competitive sport whether they win or lose.	Subscribe to the FLP SSCO to provide pupils with opportunities to participate in competitive sport. Festivals to be arranged with the FLP schools throughout the academic year for all of KS1 and KS2 pupils.	Pupil voice has shown that pupils enjoy competing against those from other schools. They enjoy going off site to attend the festivals and have a high level of motivation for participating in these.	Continue to be a part of the FLP SSCO whilst funding allows.

Signed off by	
Head Teacher:	<i>Ms. Johnson</i>
Date:	17/6/21
Subject Leader:	<i>R. Thomas</i>
Date:	17.6.21
Governor:	<i>[Signature]</i>
Date:	18.06.21