

Class Protocols for Re-Opening

1) Classroom

- Room on the Broom [also see posters within guidance] social distancing posters will be displayed.
- 8 - 12 tables per classroom in KS1. Where weather allows, consider 8 children indoors and up to 4 outside, and rotate. Other tables moved out or stacked. In EYFS consider use of tables as soft furnishings must be removed.
- Snacks and drinks kept on the individual child's table.
- Lunchboxes on or underneath individual child's peg. In the community room, store under tables/chair.
- Make sure paper towels and soap are well stocked. Children to wash their hands regularly and under supervision, especially for the younger ones.
- Masking tape zones/a grid on carpet for carpet times.

2) Resources

- Each child to have a selection of resources in their trays e.g. workbooks, pens, pencils, ruler & scissors. They can collect these and put on their tables for the whole day and return them at the end of the day.
- If reading books are changed, they should be wiped down before returning.
- Use visualizers as appropriate e.g. to verbally feedback on children's work and when necessary children mark own work.
- Clean resources regularly and reverse some units so that children cannot help themselves.
- Limit what play equipment children are to have access to and clean regularly; children to wash hands before and after playtimes.
- Remove soft furnishing and toys from children's access.

3) Moving around the school

- am – teachers outside to welcome children and manage the traffic flow into the building. Children greeted by TAs in class. **[See also VALLIS RETURN TO SCHOOL PLAN]**
- pm – teachers outside who call for children to exit the building at safe intervals. **[See also VALLIS RETURN TO SCHOOL PLAN]**
- Stagger playtimes – children should line up at an appropriate distance apart.
- Stay left when moving around the school.
- Children to toilet individually.
- No assemblies.

4) Curriculum

- Year group teachers are responsible for planning for teaching groups; Adam and Kirsten take responsibility for planning home learning grids which will also be used with the Key Worker/Vulnerable group. These will not be used in the teaching groups to avoid duplication. Jo will be overseeing EYFS planning and SEP/transition work.
- Week 1: anti-bully/PSHE style activities; expectations around hygiene and social distancing in school & welcome back/ reflection on lockdown experiences.
- Keep providing home learning grids for those at home and Key Workers and Vulnerable children in school. These could be linked to schoolwork/activities when appropriate.
- Keep working to a whole school theme as with grids.
- Increase curriculum learning as appropriate following review.

5) Other considerations

- Y4 leavers' events. So that our leavers still have a special experience/farewell, we are considering opening only for Year 4 in week 7 for some days/whole week? As there will

be no leavers' assembly, they could contribute to a leavers' video which they can all keep.
Or a leaver's event in September if agreed with middle schools.

- Timetable and events regarding new Reception intake being organised.