

Pupil Premium Grant expenditure: Report to parents: Academic Year 2019/20

As a school we access additional funding according to the number of children on the school roll who are or who have been: eligible for Free School Meals, are Service Children or are Children in Care. We are required to report to parents how this money is spent and the impact on the children’s experiences at school and their achievements. This report is also available on our website.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	249
Total number of pupils eligible for PPG (July 2019-March 2020 inc)	57
Amount of PPG received per pupil	£1,320 (x 46) PPG and Ever 6 children £300 (x4) Service children £2,300 (x7) Post Looked After children £1000 (x 1) moved county child
Total amount of PPG received (Mar 2019 –March 2020)	£79,020

Nature of support 2019/20

During the 2019/20 academic year, at every Governors meeting, appropriate uses for Pupil Premium are routinely discussed. Narrowing the gap in children’s academic achievement and removing barriers to learning and future success is the aim of the grant.

As a school we seek to remove barriers to learning by ensuring all children have access to the support they need to engage fully with school and to make the most of the opportunities on offer.

For some children this means we address their well-being needs through employing staff to provide the curriculum in a supportive way such as Nurture Group or Forest School. For other children who need access to emotional support or interventions we use small social groups and 1:1 support.

Access to wider opportunities is provided by subsidising or paying for places at Before School club, the Year 4 Osmington Bay Residential trip and school trips. We know that for some of our children these are the activities that make a real difference to their enjoyment and engagement with school.

Closing the gaps in academic success is achieved through employing additional support staff in the classes for small group targeted teaching.

We believe all of the expenses listed below are worthwhile uses of the grant as they have a positive impact on the welfare and academic and social progress of the child:

School trips reductions - £234

Supporting Osmington Bay residential visit - £495

Offering one free place at Before School club - £665

Teaching/TA/Admin support & Nurture/Forest School provision costs - £76,626

Pupil milk - £1,000

Curriculum focus of PPG spending 2019/20

PPG money has enabled us to sustain some additional general Teaching Assistant support in classes to enable support in small groups for phonics, reading writing and maths in all Key Stages so that the work can be closely targeted to the children's needs. Some Teaching Assistants in addition are also offering a range of interventions around helping children who may need support with a particular aspect of the curriculum eg. handwriting, spelling, reading etc.

In Foundation Stage the Teachers have identified the children who need additional support to make good progress in the Reception Year. Most of their additional support is offered at the point of delivery of their curriculum and within their learning environment.

Some children will continue to be offered opportunities to access the curriculum through alternative curriculum provision such as our Nurture Group, Forest School and allotment visits. These alternative provisions support the vulnerable child's emotional welfare and help to develop social skills at the same time as helping them to develop their learning.

The cost of curriculum trips will be subsidised in the Summer term through the Pupil Premium Grant and also the Vallis School Association. Those trips are highly engaging experiences that bring a topic and learning to life as well as broadening children's experiences of travelling beyond Frome and the immediate neighbourhood.

Measuring the impact of PPG spending

The children's progress in reading, writing, maths and social or physical skills is discussed and evaluated in termly Pupil Progress Meetings. If children are not making progress they may access some additional support or a specific intervention to address their need. If they do not make progress as a result of an intervention then the activity is changed; this includes our children who access interventions as a result of the Pupil Premium Grant.

The PPG has also ensured that a higher number of children have been able to access Before School club and our residential trip to Osmington Bay.

Comparison of % of pupils achieving ARS+ in different groups for each cohort- 2019

		Non PPG	PPG	Difference diminished Y=Yes	Non SEN	SEN	Difference diminished Y=Yes	Boys	Girls	Difference diminished Y=Yes
EYFS	43	39	4		38	4		23	20	
GLD		87%	50%		90%	25%		78%	90%	Y
Reading	%Exp+	95%	50%		90%	25%		87%	95%	Y
Writing	% Exp+	87%	50%		90%	25%		74%	95%	
Maths	% Exp+	93%	50%		96%	25%		85%	95%	Y
YEAR One	50	42	8		35	8		16	27	
Reading	%ARS+	74%	38%		83%	38%		56%	85%	
Writing	%ARS+	71%	38%		74%	25%		50%	74%	
Maths	%ARS+	76%	38%		86%	50%		69%	85%	Y
YEAR Two	43	32	11		35	8		16	27	
Reading	%ARS+	78%	64%	Y	83%	38%		56%	85%	
Writing	%ARS+	63%	73%	Y	74%	25%		50%	74%	
Maths	%ARS+	78%	82%	Y	86%	50%		69%	85%	Y
YEAR Three	55	39	16		48	7		20	35	
Reading	%ARS+	87%	63%		90%	14%		80%	80%	Y
Writing	%ARS+	79%	44%		79%	0%		65%	71%	Y
Maths	%ARS+	90%	63%		92%	14%		85%	80%	Y
YEAR Four	60	44	16		44	16		31	29	
Reading	%ARS+	84%	63%		91%	44%		68%	90%	Y
Writing	%ARS+	75%	50%		86%	19%		52%	86%	
Maths	%ARS+	89%	50%		89%	50%		81%	76%	Y