

Key Stage 1-Summer Term 2019

During the topic for this term the children will be exploring the world of 'Dragons and Castles' through a variety of texts including 'The Dragon Machine' and 'The Paperbag princess'



English Through the texts this term the children will continue to develop their writing skills through drama, producing their own versions of the stories, instruction and non-fiction writing. They will also write their own recounts of real-life events. In their writing they will use noun phrases, correct verb endings, use interesting sentence starters and great words to make their stories exciting to read. The children will continue to improve their handwriting and spelling, and work on reading comprehension skills. They will use capital letters, full stops and finger spaces in year 1 and in year 2 they will also use commas, question marks and exclamation marks. They will continue to develop their editing skills. Year 2 children will also complete the reading SATs papers and Year 1 will carry out the phonic screening test.



Mathematics In year 2 the children will be telling the time using quarter to/ past the hour and also counting in five minute intervals. They will be reinforcing all four operations of addition, subtraction, multiplication and division. Measuring capacity and temperature will also be part of the curriculum this term. They will also complete 2 maths SATs papers. Year 1 will focus on multiplication and division, reinforcing multiples of 2, 5 and 10. They will then move to looking at fractions, money and telling the time to o'clock and half past.



Computing The children will be collecting and sharing data, starting to understand how a branching database works and sorting different types of information. They will also find out about fake news and create their own on drawing and word processing programs. The children will be considering how technology is used in our lives.



PSHE. The children will continue to build on their learning power and think about how they can be 'The best we can be' with the introduction of our new certificate. They will be thinking about changes as they move to the next stage of their school journey and also learn about St George's Day.

P.E. This term the children will be developing different athletic skills such as running, jumping and throwing. They will continue to work on gymnastics and also dance. They will perform their dances when we visit the castle. All children will also have the opportunity to take part in sports day and year 1 will also join other schools in a sports festival.

Science This half term the children will be exploring the properties of materials when deciding how to build a dragon machine/outfit for the prince or princess. They will also research animals that lay eggs (other than dragons!) and features of reptiles. This will help them build a suitable habitat for a dragon.



Geography/History

During the first half term the children will be finding out which flags include the St George cross and finding which country it belongs to in an atlas. The second half of the term will look at Castles finding out where they were built, features of a castle and who lived there. The children will also have the opportunity to visit a castle where they will act out their own entertainment in the Great Hall and dress up in costumes relevant to when the castle was used.

RE In R.E the children will be considering Special Places in Year 2 and asking 'Why is our world special?' in Year 1.

Art/DT

In Art the children will create their own dragon collage in the style of the author and illustrator Eric Carle. They will also produce drawings of dragons and see how they can improve their own drawing skills. They will also look at the work of Paul Klee. In DT the children will create a castle/catapult with moving parts using junk modelling. They will also design their own coat of arms and we hope to make a castle banquet.



Music The children will be singing, playing, composing, improvising and listening to music including Puff the magic Dragon.