



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Investing in quality sports coaches during and after the school day Improvement of on-site facilities and resources Continued benefit from membership of Frome School Sports Partnership 	<ul style="list-style-type: none"> Staff training in delivering progressive lessons

As Frome has an accessible river, we feel it is important for pupils to have the opportunity to learn to swim within the First School setting rather than waiting until they move into Years 5 and 6 within Middle Schools. Therefore the use of some Sports Grant funding enables us to offer swimming provision as part of our First School PE. The table below shows how pupils at Vallis First School are working towards meeting the Year 6 National Curriculum requirement to swim competently, confidently and proficiently over a distance of 25 metres.

	Total number of pupils	Needing floating aid	5m	10m	15m	25m	25m +
Year 2 Spring term 2018	57	13 23%	17 30%	20 35%	-	4 7%	3 5%
Year 3 Summer term 2018	53	19 36%	1 2%	9 17%	4 8%	13 24%	7 13%
Year 4 Autumn term 2018	62	6 10%	5 8%	3 5%	14 23%	11 18%	23 37%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?							Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18,211	Date Updated: 14/12/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 43%
Actions to achieve:		Funding allocated:	Evidence and impact:
Investment in lunchtime and after school clubs sports coaches. These qualified coaches teach a range of sports and games to the children outside of their in school PE provision. Activity trails and various other playground markings installed and all activity equipment maintained.		£7,720	Increased participation and activity at playtime and after school clubs. Installation of the all-weather turf has increased the availability of the active equipment in the playground.
			Sustainability and suggested next steps: As a result of the fantastic improvement in activity & behaviour during lunchtimes, maintain use of qualified coaches to lead a range of sports.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 6%
Actions to achieve:		Funding allocated:	Evidence and impact:
To continue to purchase small and giant multi-user games, play pod sports equipment and PE resources. Key Stage 1 had a pop up play festival.		£1000	Enhanced PE and play experiences and increased engagement of all pupils in regular physical activity.
			Sustainability and suggested next steps: Continual updating of resources as needed.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			10%
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Investment in sports coaches. These qualified coaches teach a range of PE to the children and upskill members of staff attending the sessions. PE lead teacher is given release time to enable attendance at training and inter-school activities.	£1750	Promoting general fitness and enjoyment of new PE and sports skills. Staff training ensures quality PE and sports skills are embedded.	Staff to share their training with other team members (staff will observe & participate in different sports)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			11%
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Supporting swimming sessions for pupils in Years 1-4. The National Curriculum states that all schools must provide swimming instruction either in Key Stage 1 or Key Stage 2. We also support private swimming lessons for one pupil. We also purchased two more play pods to house new sports resources.	£1978	A higher percentage of our pupils confidently exceed the target outlined in the new National Curriculum.	Continue supporting this swimming provision to ensure children learn to swim in their early years.
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			9%
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subscription to local partnership School Sports Co-ordinator. Qualified coaches to lead Sports Day as an aid to increasing interest in a wider range of sports plus medals.	£1585	Building confidence and social skills by participating in inter-school activities and competitions. Increased participation alongside providing pupils with opportunities to experience a broader range of sporting activities.	Continue to participate in festivals & competitions within the Frome area. Consider the Schools Game Mark.

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often