

Early Years Foundation Stage Profile 2018

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2018.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	10.8	58.7	30.4	89.1
Understanding	10.8	58.7	30.4	89.1
Speaking	15.2	56.5	28.2	84.7
Physical development				
Moving and handling	8.7	76.0	15.2	91.3
Health and self-care	8.7	69.5	21.7	91.3
Personal, social and emotional development				
Self-confidence and self-awareness	10.8	67.3	21.7	89.1
Managing feelings and behaviour	8.7	73.9	17.3	91.3
Making relationships	6.52	78.2	15.2	93.4
Literacy				
Reading	26.0	36.9	36.9	73.9
Writing	28.2	45.6	26.0	71.7
Mathematics				
Numbers	21.7	54.3	23.9	78.2
Shape, space and measures	15.2	60.8	23.9	84.7
Understanding the World				
People and communities	10.8	63.0	26.0	89.1
The World	8.7	60.8	30.4	91.3
Technology	2.17	89.1	8.7	97.8
Expressive arts, designing and making				
Exploring using media and materials	4.35	76.0	19.5	95.6
Being imaginative	4.35	73.9	21.7	95.6
Achieved a Good Level of Development				71.7

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	8	60	32	92
Understanding	8	60	32	92
Speaking	16	52	32	84
Physical development				
Moving and handling	8	80	12	92
Health and self-care	12	68	20	88
Personal, social and emotional development				
Self-confidence and self-awareness	12	60	28	88
Managing feelings and behaviour	12	68	20	88
Making relationships	8	76	16	92
Literacy				
Reading	24	40	36	76
Writing	28	48	24	72
Mathematics				
Numbers	16	52	32	84
Shape, space and measures	12	56	32	88
Understanding the World				
People and communities	8	60	32	92
The World	8	56	36	92
Technology	0	84	16	100
Expressive arts, designing and making				
Exploring using media and materials	0	68	32	100
Being imaginative	4	60	36	96
Achieved a Good Level of Development				72

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	14.2	57.1	28.5	85.7
Understanding	14.2	57.1	28.5	85.7
Speaking	14.2	61.9	23.8	85.7
Physical development				
Moving and handling	9.52	71.4	19.0	90.4
Health and self-care	4.76	71.4	23.8	95.2
Personal, social and emotional development				
Self-confidence and self-awareness	9.52	76.1	14.2	90.4
Managing feelings and behaviour	4.76	80.9	14.2	95.2
Making relationships	4.76	80.9	14.2	95.2
Literacy				
Reading	28.5	33.3	38.1	71.4
Writing	28.5	42.8	28.5	71.4
Mathematics				
Numbers	28.5	57.1	14.2	71.4
Shape, space and measures	19.0	66.6	14.2	80.9
Understanding the World				
People and communities	14.2	66.6	19.0	85.7
The World	9.52	66.6	23.8	90.4
Technology	4.76	95.2	0	95.2
Expressive arts, designing and making				
Exploring using media and materials	9.52	85.7	4.76	90.4
Being imaginative	4.76	90.4	4.76	95.2
Achieved a Good Level of Development				71.4

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.