

Early Years Foundation Stage Profile 2017

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2017.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	6.82	75	18.1	93.1
Understanding	4.55	75	20.4	95.4
Speaking	11.3	72.7	15.9	88.6
Physical development				
Moving and handling	11.3	79.5	9.09	88.6
Health and self-care	4.55	90.9	4.55	95.4
Personal, social and emotional development				
Self-confidence and self-awareness	9.09	81.8	9.09	90.9
Managing feelings and behaviour	9.09	77.2	13.6	90.9
Making relationships	4.55	84.0	11.3	95.4
Literacy				
Reading	13.6	65.9	20.4	86.3
Writing	29.5	59.0	11.3	70.4
Mathematics				
Numbers	20.4	56.8	22.7	79.5
Shape, space and measures	6.82	75	18.1	93.1
Understanding the World				
People and communities	4.55	79.5	15.9	95.4
The World	4.55	79.5	15.9	95.4
Technology	2.27	93.1	4.55	97.7
Expressive arts, designing and making				
Exploring using media and materials	4.55	86.3	9.09	95.4
Being imaginative	2.27	77.2	20.4	97.7
Achieved a Good Level of Development				68.1

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	18.7	75	6.25	81.2
Understanding	12.5	75	12.5	87.5
Speaking	25	68.7	6.25	75
Physical development				
Moving and handling	25	62.5	12.5	75
Health and self-care	12.5	87.5	0	87.5
Personal, social and emotional development				
Self-confidence and self-awareness	25	62.5	12.5	75
Managing feelings and behaviour	25	62.5	12.5	75
Making relationships	12.5	75	12.5	87.5
Literacy				
Reading	25	68.7	6.25	75
Writing	56.2	43.7	0	43.7
Mathematics				
Numbers	43.7	43.7	12.5	56.2
Shape, space and measures	18.7	75	6.25	81.2
Understanding the World				
People and communities	12.5	81.2	6.25	87.5
The World	12.5	81.2	6.25	87.5
Technology	6.25	87.5	6.25	93.7
Expressive arts, designing and making				
Exploring using media and materials	12.5	81.2	6.25	87.5
Being imaginative	6.25	87.5	6.25	93.7
Achieved a Good Level of Development				43.7

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	0	75	25	100
Understanding	0	75	25	100
Speaking	3.57	75	21.4	96.4
Physical development				
Moving and handling	3.57	89.2	7.14	96.4
Health and self-care	0	92.8	7.14	100
Personal, social and emotional development				
Self-confidence and self-awareness	0	92.8	7.14	100
Managing feelings and behaviour	0	85.7	14.2	100
Making relationships	0	89.2	10.7	100
Literacy				
Reading	7.14	64.2	28.5	92.8
Writing	14.2	67.8	17.8	85.7
Mathematics				
Numbers	7.14	64.2	28.5	92.8
Shape, space and measures	0	75	25	100
Understanding the World				
People and communities	0	78.5	21.4	100
The World	0	78.5	21.4	100
Technology	0	96.4	3.57	100
Expressive arts, designing and making				
Exploring using media and materials	0	89.2	10.7	100
Being imaginative	0	71.4	28.5	100
Achieved a Good Level of Development				82.1

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.