

### KS2 Rolling Program - Year B

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic</b>	Friendship	Ancient Egypt	Journeys	The Vikings	The Chocolate Café	What did the Romans do for Us?
<b>Text</b>	Fox	How was that built?	The Ice Palace	The Norse Myths	Gregory Cool	The Lion & The Unicorn
<b>Imagineering</b>	Expedition in a hot place.	Adults have disappeared	Where in the world?	Voyage to Midgard	Where are they going?	Time-travel
<b>English</b>	Narrative Poetry	Explanation texts	Narrative Poetry (Kennings)	Non-chronological reports Playscripts	Persuasive writing (Recipes) Instructions Narrative	Information texts Recount
<b>Maths</b>	Place Value Addition and Subtraction	Addition and Subtraction (cont) Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass & Capacity	Fractions Money Time	Time Shape Statistics
	Place Value Addition and Subtraction	Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction
<b>Science</b>	Living things and habitats	Sound	Electricity	Forces and Magnets	Animals including humans The digestive system, teeth and food chains	
<b>Art</b>	Self portraits  <b><u>Storytelling</u></b>  <b><u>Through Drawing</u></b> Explore how artists create sequenced drawings to share and tell stories. Create accordian books or comic strips to retell poetry or prose through drawing.		<b><u>Exploring Pattern</u></b> Exploring how we can use colour, line and shape to create patterns, including repeating patterns. OR...  <b><u>Exploring Still Life</u></b> Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired art work.		<b><u>The Art of Display</u></b> Explore how the way we display our work can affect the way it is seen.  OR...  <b><u>Sculpture,</u></b>  <b><u>Structure,</u></b>  <b><u>Inventiveness &amp;</u></b>  <b><u>Determination</u></b> What can artists learn from nature?  OR...	

					<b>Festival Feasts</b> How might we use food and art to bring us together?	
<b>DT</b>		Canopic jars/ sarcophagus/sphynx/ pyramids			Chocolate Boxes	Food
<b>History</b>		Ancient Egypt		Vikings & Anglo Saxons		The Roman Empire & Britain
<b>Geography</b>	Volcanoes & Earthquakes		UK region: Highlands & islands of Scotland		Comparing local area to those in N./South America.- Focus on Trinidad & Tobago	
<b>Music</b>	Sing Up - This little light of mine  World music & soundscapes  Violins  Harvest festival	Sing Up - My fantasy football team  Wartime songs  Violins  Christmas songs	Sing Up - The doot doot song  Violins	Sing Up - Fanfare for the common man  Edvard Greig  Violins	Sing Up - Global pentatonics & The horse in motion  World Music  Violins	Sing Up - Favourite song  Violins
<b>PE</b>	Hockey Yoga	Dance Handball	Football Shuffleball	Basketball Gym/ wall bars	Athletics Volleyball	Rounders Skittleball
	Swimming					
<b>Computing</b>		e-safety & coding	e-safety	e-safety & programming	e-safety Multimedia & programming	e-safety

<b>French</b>	Greetings; Number; Calendar		Weather and all about me			Likes and dislikes, food, colours, hobbies, pets
<b>RE</b>	AMV KS2 Unit 5 – What do Christian people believe about God and Incarnation? (Links with Christmas)		AMV Unit 1 – What do Jewish people believe about God and the Covenant and Torah? (Links with Passover).		AMV Unit 2 – What do Muslim people believe about Islam and Iman?	
<b>PSHE</b>	<i>Me and my relationships</i>	<i>Valuing Difference</i>	<i>Keeping Myself Safe</i>	<i>Rights and responsibilities</i>	<i>Being my best</i>	<i>Growing and changing</i>
<b>MFL</b>		Living in France Greetings Numbers Days of the Week Months, dates, birthdays		Weather Introductions: name, age, where I live Different places: countryside, town, seaside		Likes, dislikes Colours Food, shopping Hobbies Pets