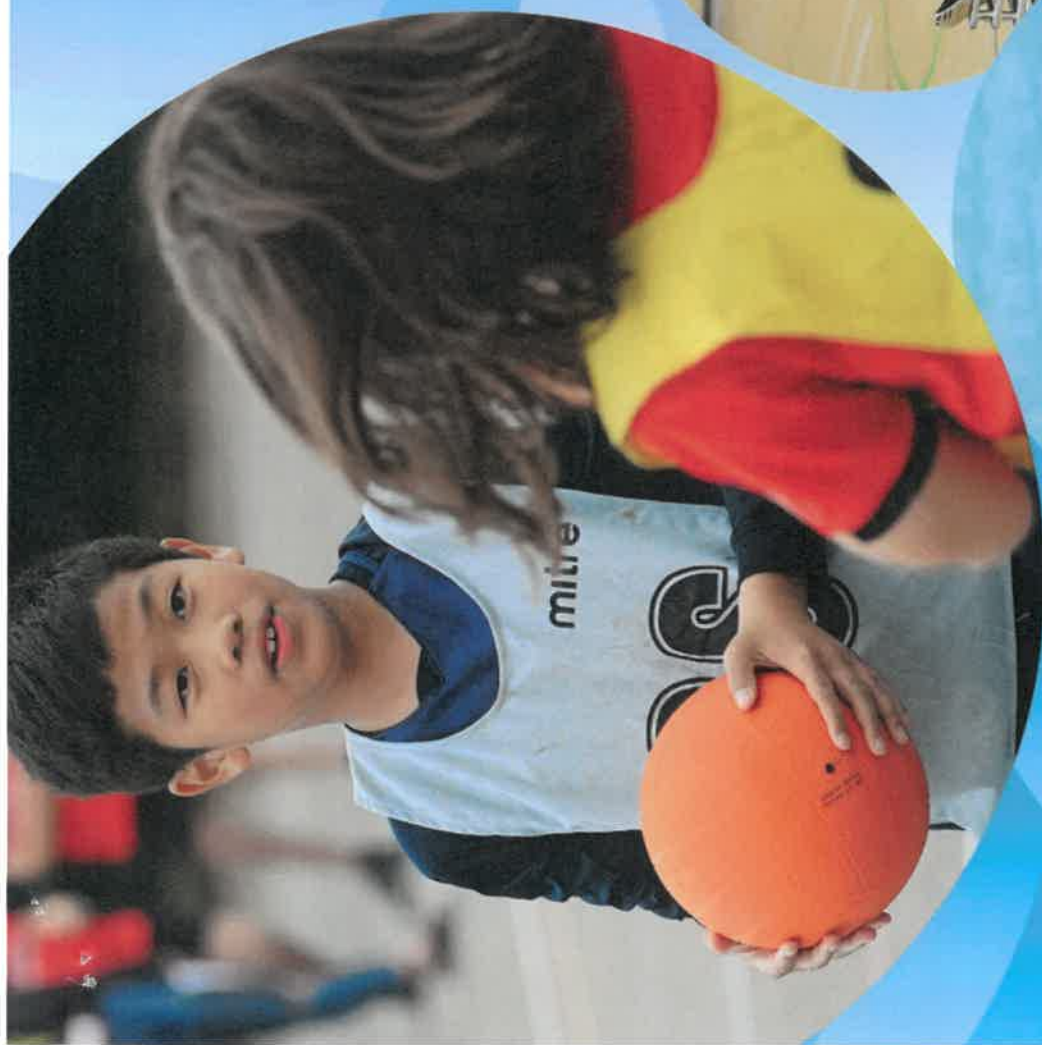


Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021



Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2020/21	£9,892
Total amount allocated for 2021/22	£17,934
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,826

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	As a First School that goes from Foundation Stage to Year 4, this data is not applicable.
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	This academic year, children from Years 3 & 4 benefited from swimming lessons, but they continue to have 2 more years in Years 5 & 6 to achieve the National Curriculum requirements for the end of the primary school phase.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £27,826	Date Updated: July 2022	Percentage of total allocation:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation	Impact	Percentage of total allocation:
<p>For all pupils to have opportunities for a wide range of physical activity within the school day.</p> <p>Pupils to be prepared with appropriate kit for PE lessons.</p> <p>For Foundation Stage pupils to have access to good quality play equipment that promote physical activity and interactions.</p> <p>Be involved in local initiatives to enhance PE provision e.g. Frome Learning Partnership events, Travel Challenge.</p>	<p>Implementation</p> <p>Every class has timetabled PE sessions that include a range of activities and sports over the year as per the curriculum rolling program.</p> <p>Invest in lunchtime and after school clubs sports coaches. These qualified coaches teach a range of sports and games to the children outside of their in-school PE provision.</p> <p>Reminders to parents and children about expectations regarding kit.</p>	<p>Impact</p> <p>Pupils are positive about learning new sports and skills at lunchtimes and during the PE sessions.</p> <p>PE kit is more consistent and appropriate across the school.</p> <p>Behaviour log continues to show a low level of incidences during lunchtimes.</p>	<p>26%</p> <p>Continue whilst funding allows to embed a positive attitude towards being active.</p> <p>Consider replenishments that may be needed to equipment over time.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			
Intent	Implementation	Impact	Percentage of total allocation:
<p>For pupils to have access to high quality PE equipment to compliment the teaching they receive.</p> <p>To ensure all equipment is kept in</p>	<p>Implementation</p> <p>PE Coordinator is responsible for maintaining a high level of suitable equipment to allow the delivery of PE to be the best it can be. Orders made to add to / replace equipment where</p>	<p>Impact</p> <p>Teachers have the resources they need to deliver quality first teaching in PE. Pupils can all participate during all aspects.</p>	<p>30%</p> <p>Continue to monitor use and durability of equipment.</p> <p>Continue to look for opportunities to enhance the current equipment and</p>



<p>good order and repaired as necessary.</p> <p>To have an outdoor green space (school field) to provide additional PE options and to enable a school Sports Day to be held.</p> <p>For pupils to have opportunities to develop core strength and balance through climbing and play.</p>	<p>needed.</p> <p>Annual inspection and repair of gym equipment to take place.</p> <p>Upkeep of school field (separate to school site) to be maintained so that it can be used for Forest School activities, PE lessons, sports festivals and Sports Day.</p> <p>Replace the clatter bridge and repair other woodwork around the trim trail so it can be used all year round.</p>		<p>Children have access to good quality equipment during break and lunch times.</p> <p>The wider community can be a part of our PE provision.</p>	<p>resources.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

	<p>Percentage of total allocation:</p> <p>4%</p>
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Intent	Implementation	Funding allocated:	Impact	Percentage of total allocation:
<p>Staff to be upskilled through observing and participating in Sports Coach led PE lessons so that their confidence, knowledge and skills are increasing. This will have a positive impact of the effectiveness of their own teaching of PE.</p>	<p>IG Sports to deliver additional PE sessions to each class with school staff being present at the lesson for their own Continuing Professional Development.</p>	<p>£1,140</p>	<p>Staff reflect that they feel more confident in their skills base. They have learnt new activity ideas, have seen quality demonstrations and are able to ask any questions they have. As a result of this the quality of the PE teaching that pupils receive at Vallis has increased.</p>	<p>Continue whilst funding allows so that staff feel as skilled in as many areas of PE as possible.</p> <p>2%</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated:	Impact	Percentage of total allocation:
<p>To offer swimming support in addition to the National Curriculum created by:</p> 	<p>Use of funding to provide additional swimming lessons. Supported by:</p> 	<p>£1,140</p>	<p>We hope a higher percentage of our pupils confidently exceed</p>	<p>Identify those who would benefit from additional</p>

requirements.		£500	the target outlined in the new National Curriculum.	swimming input.
Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
For pupils to participate effectively in competitive sport whether they win or lose.	Subscribe to the Frome Learning Partnership School Sports Co-ordinator to provide pupils with opportunities to participate in competitive sport. Festivals to be arranged with the Frome schools throughout the academic year for all of KS1 and KS2 pupils.	Funding allocated: £1,200	Pupil voice has shown that pupils enjoy competing against those from other schools. They enjoy going off site to attend the festivals and have a high level of motivation for participating in these.	Continue to be a part of the Frome Learning Partnership School Sports Co-ordinator whilst funding allows.
Percentage of total allocation:				4%

Signed off by	
Head Teacher:	<i>N. Williams</i>
Date:	<i>30/1/23</i>
Subject Leader:	
Date:	
Governor:	<i>J. Loughlin</i>
Date:	<i>02/02/23</i>