Vallis First School



Intent, Implementation, Impact (3iii) statement

Subject: Music | Subject Lead: Zoey Powrie

Intent

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- learn to sing and to use their voices; to create and compose music on their own and with
 others; have the opportunity to learn a musical instrument; use technology appropriately
 and have the opportunity to progress to the next level of musical excellence.
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.
- encourage co-operative, collaborative and independent learning and performance skills.
- encourage children to express themselves through music and develop the necessary skills to do so.
- engage with the creative community of the town and region e.g. Jackdaws. Frome Town Brass Band, Frome Community choir.
- help children to evaluate their own and others' work and celebrate their achievements.

<u>Implementation</u>

Vallis First School uses a cross-curricular topic approach, ensuring the progression of skills and that the National Curriculum programme of study is met through each key stage and the Early Years Foundation Stage Curriculum. Some skills are taught discretely as necessary. In order to achieve this, we plan:

- lively and interactive activities using a range of resources and equipment within the school and linked to our topics where possible.
- We work closely with Somerset Music and the wider community to enhance our music teaching, including violin lessons (KS2), visits and workshops from musical groups (such as The Year of the Klezmer band), and taking part in community performances (such as the Frome Community Choir, Trinity Church Christmas concert or performances to Rosetti House) and whole class violin lessons for KS2.
- a range of grouping strategies are used including individual, paired, group and whole class teaching.
- opportunities are provided to explore a diversity of cultures through music.
- Use of Sing Up music scheme.

<u>Impact</u>

Children at Vallis will develop a love and appreciation of music from across the ages and around the world and will develop their own musical preferences. Children will enjoy opportunities to make music and perform together in both music lessons and in additional whole school events such as concerts to parents, local groups and to the school in class celebration assemblies. They will express themselves with creativity and confidence at and beyond school. Children will

understand the ways that music can be written down to support composing and performing activities.