



Vallis First School

Intent, Implementation, Impact (3iii) statement

Subject: MFL

Subject Lead: Sara Omer

Intent

At Vallis, we want to foster pupils' curiosity and deepen their understanding of the world and its languages. It encourages a respectful and positive exploration and appreciation of other cultures. It provides opportunity for learners to communicate for practical purposes. It also supports learners to become passionate, enthusiastic and confident in acquiring a life skill. Learning a modern foreign language helps learners to explore how languages work, including their native language and other languages they may learn in the future.

Implementation

At Vallis First School our chosen foreign language for study is French.

We use lively and interactive activities, for example: a variety of games and role play scenarios. We use a range of authentic language resources, for example: songs, video clips, stories.

Regular language activities are built into the classroom routine, for example: the calendar, weather, birthdays and greetings.

Varied grouping strategies are used including individual and paired work, small group tasks, whole class teaching and special events such as our Languages Day which celebrates both French as our chosen school language for study and the languages spoken by families in our school community.

Our Curriculum Overview covers a range of practical topics. These are re-visited in both years of the Y3/4 programme with different tasks and vocabulary areas within the topics to ensure progression.

Impact

We would expect to see children growing in confidence and fluency particularly in their spoken French but also in the areas of Listening, Reading and Writing. Children will start their language journey with single word responses but will progress to understanding, speaking, reading or writing complete phrases or simple sentences. As their confidence grows, pupils will be able to engage in mini conversations, building their vocabulary and accuracy and finding ways to communicate.