



Intent, Implementation, Impact (3iii) statement

Subject: History

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Intent

At Vallis First School, we want our children to love history. We want them to have no limits to ambitions and grow up with a passion for History in their lives and future careers.

Our goal is to ignite all children's interest in and appreciation of historical figures and events through the teaching of History. All children should be made aware of historical figures' actions, and we want them to learn about crucial moments in British history while also recognising how things have changed. Our pupils will study aspects of local, British, and ancient history. As a result of this, the children gain some understanding of global historical development.

At Vallis First School, we want to help students learn how to investigate, analyse and question. Giving the children a sense of chronology will help our children to learn to value their own and other people's cultures and identity in modern multicultural Britain. We believe that by giving students several opportunities to learn about history and enjoy it, they will become enthusiastic students of the subject.

Implementation

At Vallis First School we have developed a progression of skills for each year group, which enables pupils to build on and develop their skills each year. History begins by looking at the children's own personal history and introduces them to the idea of chronology and timelines. Moving into lower KS2, pupils will study aspects of local history, a British history topic and an ancient history topic, looking deeper into chronology, using timelines to place events in order, and how they can be divided into BC and AD.

History is taught in different terms. It is linked with a core text and therefore the writing objectives can have a History context. Topics are blocked over a two-year rolling programme to allow children to focus on developing their knowledge and skills, studying each topic in depth. History learning is usually linked with other aspects of the curriculum, such as Writing, Art and DT, Music and PE.

Throughout the children's journey at Vallis, we ensure that:

- Children are given opportunities, where possible, to study artefacts that develop the key historical skills stated in the skills progression document. There are also opportunities for educational visits and visitors to enrich and enhance the pupil's learning experience.
- Effective modelling by teachers ensures that children are able to achieve their learning intentions, with misconceptions addressed.

- Differentiation occurs in all aspects of historical learning and investigation to ensure that each pupil can access the History curriculum.
- Displays answer key questions help to create a rich learning environment.

Impact

Children make good progress over time across key stages relative to a child's individual starting point and their progression of skills. Pupils' enthusiasm is evidenced in a range of ways:

- Children will be enthusiastic about the skills and knowledge they have acquired and what they have enjoyed.
- Displaying a strong engagement in History lessons and showing a curiosity for the subject outside of the learning environment through independent research and homework.
- Show an ability to demonstrate their love of History and explain how History has helped them in other subjects and projects.
- Children will carry an interest in history into their future.