



## Vallis First School

### Intent, Implementation, Impact (3iii) statement

Subject: Geography

Subject Lead: Jo Higgins

#### **Intent**

At Vallis First School we want our children to develop their curiosity and understanding about the world in which they live. We want them to be aware that the world can be viewed from different perspectives. We want to inspire them to make sense of both the physical and cultural world and understand diverse cultural experiences and landscapes. We aim to explore the relationship between the Earth its physical processes and human impact through the study of place, space and environment. We want children at Vallis to become passionate and knowledgeable about Frome and beyond, by learning through experiences in practical and fieldwork activities.

#### **Implementation**

The Geography curriculum is carefully structured and follows a clear progression of skills and knowledge across the year groups. It is linked with our topic for that term. Our Geography curriculum is designed so that children start with 'themselves' and their school or local area before learning about other areas or regions of the United Kingdom and the rest of the world.

- Location work, field work and map work are woven through each topic.
- Children explore the local environment and community
- Children are given clear learning objectives with effective modelling by teachers, as well as having opportunities to explore and discover for themselves.
- Misconceptions are addressed
- Learning is relevant and may be shared with members of the school community – for example, when learning about climate zones and Fair Trade which is shared with parents at the Chocolate Café (KS2)
- Visitors welcomed to share their knowledge of different countries and cultures whenever possible

#### **Impact**

Children will have made good progress in their Geographical skills and knowledge at their time at Vallis. They should be enthusiastic about Geography, curious about the world and its cultures, and able to share their knowledge with confidence.