



Vallis First School

Intent, Implementation, Impact (3iii) statement

Subject: English

Subject Lead: Adam Summers

Intent - What are we trying to achieve?

- Deliver an inspiring and engaging English curriculum that is taught by highly-enthusiastic staff. The curriculum is designed to spark curiosity and excitement, and to nurture confidence in English.
- Foster and develop a love of reading for all children.
- Help children to become confident in reading, writing and spoken language.
- For children to enjoy writing in a range of text types with confidence.
- Develop children's ability to think 'critically' and articulate their thoughts on a text, identify what is effective and think of ways that a piece of writing could be improved.
- For our learning environments to be rich in vocabulary.
- Instil the mind-set in every child and staff member that everyone can enjoy reading and writing and that this will be celebrated throughout the school community.
- Children develop into resilient and inquisitive learners.

Implementation - How is our vision translated into practice?

- As a school, we have invested in a wide range of high-quality texts that reflect different cultures, containing inspiring language, illustrations and that engage the children's imaginations. Each term, our topics centre around one text for all children to access and enjoy.
- Children starting in EYFS experience stories, songs, nursery rhymes and phonics to begin their reading journey.
- Each topic starts with an 'imagineering' approach in which we use story-telling and drama to hook the children, engage their creativity, and introduce key vocabulary for the topic. Following on from this, Vallis use The Power of Reading approach to writing, introducing children to a range of text types and incorporates drama and discussion into the teaching sequence. Our writing is purposeful and shared with a real audience in the school and wider community, and work is published in imaginative and creative ways.

- Teachers have high expectations of the presentation of written work and children are taught to proof read, edit and publish work to a high standard. Teacher assessment will support planning and delivery of the curriculum to support children's progress.
- We have adopted an accredited phonics scheme (Unlocking Letters and Sounds) which is being embedded across the school. This is applied in guided reading sessions and additional support is given through interventions as needed.

Impact– What is the impact of our curriculum?

- Children have a love of both reading and writing and can talk enthusiastically about their learning with pride.
- Children will have enjoyed reading and writing in a variety of text types.
- Our pupils will read and write with confidence.
- When writing, presentation will be of a high standard and spelling and punctuation will be accurate.
- The children will have benefitted from appropriate levels of challenge, enabling them to make good, or better, progress.
- Children's writing is shared with a real audience giving work real purpose. Work may be shared in assemblies, or with parents/carers in open classroom events. At times, their work may also be seen in the wider community, such as a local care home, window displays at the bookshop or in the town library.