



### KS1 Team

- ♦ Neptune Class (Y1/2) Mrs Edwards (Phase Leader) and TA Miss Thomas
- ♦ Apollo Class (Y1/2) Mrs Higgins and TAs Mrs Graves and Mrs Howard
- ♦ Saturn Class (Y1/2) Mrs Collins and TA Mrs Rumming

## Curriculum

As a team we will be planning with the following in mind:

- ♦ The National Curriculum-Age Related Expectations for each year group
- ♦ A cross-curricular approach

A curriculum overview is shared on the school website for parents each term.

## Continuous Provision

- ♣ Approach similar to EYFS being used this year in Year 1+2 to support transition into KS1 and continued into Y2 (children call this Discovery Time).
- ♦ There are focused guided group sessions.
- ♦ Children have the opportunity to make choices in their learning while reinforcing concepts taught in guided group sessions.
- ♦ Children also develop independence in their learning through completing weekly 'jobs'.

## Assessment and Feedback

- ♦ Children will be described as working at, above (exceeding) or towards the Age Related Expectations for their year group.
- ✦ You will hear these terms during parents' evenings and on your child's school report.
- ♦ We will have parents' evenings in the autumn and spring terms. You will receive a written annual report at the end of the summer term.

## Formal Assessments

- Phonics screening test (end of Y1)-real and nonsense words same approach as in lessons. Year 2 children who didn't pass the test will repeat it in Y2.
- Reading test SATs (Y2)- no practice papers given but children made familiar with format through class activities.
- Maths SATs Year 2 No practice papers although children will be made familiar with the format during normal lessons.

# English

There will be many opportunities during English lessons and across the curriculum for:

- ♦ Drama and performance
- Developing a love of reading and access to high quality texts
- ♦ Writing for a range of purposes

# Reading

- ♦ **Sharing** school books can be changed Monday, Wednesday and Friday.
- \* **Phonic** reading books will be changed on a Friday after reading at home 3 times. Read1 focus on phonics, Read 2 read with expression, Read 3 comprehension.
- \* Sign link books to show what they have read-library books, comics, newspaper etc. Not just the school book.
- ♦ Need book in school everyday.
- ♦ Guided Reading- reading fully decodable texts and building on phonics taught in school.
- ♦ Please listen to your child read regularly. Please record any books read in the holiday.
- Sharing book sent home with all children until they are an independent Key Stage Reader.

# Phonics and Spellings

- ♦ Phonics continues on from Reception until they complete Phase 5.
- ♦ Spelling rules and patterns taught.
- ♦ Not tested on spellings although word lists can be found in the link book for each year group that they need to know.

### Maths

- ♦ Work in ability groups within their own class (flexible groupings)
- ♦ Discreet lessons or linked to topic
- ♦ Mental Maths lessons to improve number facts
- → TT Rockstars online resource will be used in school and for homework this year

# Other Opportunities

- ♣ Forest School for year 1 children and Forest School Funday for all children across the school.
- ♦ Visits, visitors and local walks
- ♦ Science days, music performances Anti-Bullying weeks local events...eg Kindness Festival

# Building Learning Power

Look out for certificates that your child may bring home when they have been a Tough Tortoise, Resourceful Squirrel, Wise Owl or worked as Team Ant



# Supporting Children

- ♦ We support children in many different ways, some long term, some short.
- ♦ Sometimes children need support with learning, friendships, behaviour etc.
- ✦ Please speak to your child's class teacher if you have any concerns in the first instance. Catch us when you pick up your children or ask us to give you a phone call.

### Homework

- ♣ A choice of activities is sent out for the half term (usually in week 2) to be completed at your child's pace. Some activities are directed, some more open ended.
- ★ KS1 share and celebrate homework with their peers as completed.

#### Rewards and Sanctions KS1

- ♣ Green and gold boards- all children begin every day on green and can move onto gold if great achievements made. Classes have discussed school rules last week; rules are referenced when children need reminding of appropriate behaviour.
- ♦ Celebration assembly.
- → Golden Time on a Friday afternoon 30 minutes.
- \* Reaching class targets can lead to a whole class treat.

## Uniform

- ♦ Correct uniform please-green jumpers, cardigans, fleeces not hoodies.
- ✦ Hair accessories-small, simple hairbands and bows.
- ♦ Coats in school please children have the opportunity to go outside every day and at lunch time children will go out if it is raining.
- ♦ EVERYTHING named please!

### PE and kits

- ✦ Black shorts, white t-shirt and daps or trainers. Please regularly check that these still fit.
- ♦ All clothes named in a named PE bag.
- → It is useful to have a PE kit in every day. These will be sent home each half term for washing.

## Snack & lunch time...

- → Daily snack time (KS1 have 2 snack-times. Please only send in 1 snack as the other is provided)
- ♦ Fruit or vegetables only
- ♦ Water rather than juice in water bottles
- ♦ Milk can be ordered from Coolmilk (speak to the office!)
- ✦ Hot school dinners-universal free school meals for all KS1 children. Please see the office for menus
- ♦ No nut products allowed in school-we have some children with severe allergies. (This includes hummus)

# Home time arrangements

- ✦ Please send a note in the link book, speak to the class teacher or phone the office if there is a change of home time arrangements. Children will not be handed over to adults unless we are given notice.
- → If your child attends a club, please let the office know if they are not attending.
- ♦ Child's Play UK- after school club based at Vallis daily from 3-6pm. Please ensure all details are up to date with Childs Play UK including your child's class name.

# ... and please

- ♦ Label ALL property.
- ♦ No toys to be brought into school.
- ♦ Check lost property boxes.