Building Learning Power

- Look out for certificates that your child may bring home when they have been a Tough Tortoise, Sensible Squirrel, Wise Owl or worked as Team Ant.
- Following a super week when they have shown a range of these learning powers they can also achieve a Star Powerful Learner certificate.

Other Opportunities

- ♦ Violins- additional small group lessons are available in KS2.
- ✦ Forest School Funday for all children across the school.
- ♦ Visits, visitors and local walks.
- ♦ Science days, music and performance
- ♦ Y4 School Residential.
- ♦ Swimming for KS2 across the year.

Rewards and Sanctions

- Children can earn goals which are displayed to celebrate their successes.
- ♦ 3 goals = a hat trick
- Can also be given yellow or red cards (loss of Golden Time) for poor choices after warnings. These are not displayed.
- Reaching class targets can lead to a whole class treat.

Homework

- A choice of activities is sent out for the half term to be completed at your child's pace. Some activities are directed, some more open ended.
- * KS2 bring Learning Logs in on a Thursday to share and celebrate on Friday.
- Support for homework in school at lunchtime on Thursday if needed.

Home time arrangements

- Please send a note in the link book, speak to the class teacher or phone the office if there is a change of home time arrangements.
 Children will not be handed over to adults unless we are given notice.
- If a child walks home, please meet with Headteacher and send written permission or they will not be allowed to leave (Year 4 only).
- ❖ If your child attends a club, please let the office know if they are not attending.
- Child's Play UK- after school club based at Vallis daily from 3-6pm.

...And please:

- ♦ Label ALL property.
- ♦ Check lost property boxes.

Welcome to KS2 Autumn 2021



Key Information

KS2 Team

- Mr Smith (Miss Clayson, Mrs Young, Miss Wilson, Mrs Merritt) - Mars— Year 3/4
- Mrs Frost and Mrs Baker (Mrs Banbury, Miss Dredge, Mrs McDermott) - Milky Way– Year 3/4
- Mr Summers Assistant Head,
 Phase Leader (Mrs Blagdon, Mrs
 Williams, Miss Dredge, Mrs Smith) Galaxy- Year 3/4

Curriculum

As a team we will be planning with the following in mind:

- ♦ The National Curriculum-Age Related Expectations for each year group
- ♦ A cross-curricular approach.

A curriculum overview is shared on the school website for parents each term.

Maths

- Work in ability groups within their own class (flexible groupings).
- ♦ Discreet lessons or linked to topic
- Mental Maths lessons to improve number facts.
- ★ TT Rockstars online resource will be used in school and for homework this year.

English

There will be many opportunities during English lessons and across the curriculum for:

- ♦ Drama and performance.
- Developing a love of reading and access to high quality texts.
- ♦ Writing for a range of purposes.

Reading

- Home/school books can be changed Monday, Wednesday and Friday.
- Sign link books to show what they have read-library books, comics, newspaper etc. Not just the school book.
- ♦ Need book in school everyday.
- Guided Reading- reading fully decodable texts and building on phonics taught in school.
- Please listen to your child read regularly. Page to record any books read in the holiday.
- Sharing book sent home with all children until they are an independent Key Stage Reader.

Phonics and Spellings

- ♦ Phonics continues on from Reception until they complete Phase 5.
- ♦ Spelling rules and patterns taught.
- Not tested on spellings although word lists can be found in the link book for each year group that they need to know.

Assessment and Feedback

- Children will be described as working at, above (exceeding) or towards the Age Related Expectations for their year group.
- * You will hear these terms during parents' evenings and on your child's school report.
- We will have 'parents' meetings' in the autumn and spring terms. You will receive a written annual report at the end of the summer term.

Formal Assessment

Times Tables Check (end of Y4) – timed online check which children will be given some experience of in lessons.