#### **Building Learning Power**

- Look out for certificates that your child may bring home when they have been a Tough Tortoise, Sensible Squirrel, Wise Owl or worked as Team Ant.
- Following a super week when they have shown a range of these learning powers they can also achieve a Star Powerful Learner certificate.

### **Other Opportunities**

- ✦ Forest School for year 1 children and Forest School Funday for all children across the school.
- ♦ Visits, visitors and local walks
- ♦ Science days, music and performance

#### **Rewards and Sanctions**

- Red, orange, green and gold boards- All children begin every day on green and can move onto gold if great achievements made.
- ♦ Celebration assembly.
- ♦ Golden Time on a Friday afternoon
- Reaching class targets can lead to a whole class treat.

#### Homework

- A choice of activities is sent out for the half term to be completed at your child's pace. Some activities are directed, some more open ended.
- \* KS1 share and celebrate homework with their peers as completed.

## Home time arrangements

- ✦ Please send a note in the link book, speak to the class teacher or phone the office if there is a change of home time arrangements. Children will not be handed over to adults unless we are given notice.
- ❖ If your child attends a club, please let the office know if they are not attending.
- Child's Play UK- after school club based at Vallis daily from 3-6pm.

# ...And please:

- ♦ Label ALL property
- ♦ Check lost property boxes

# Welcome to KS1 Autumn 2021



# **Key Information**

# **KS1 Team**

- Mrs Molloy (Assistant Head, Phase Leader) & Mrs Baker (Miss Davis, Mrs McDermott, Mrs Williams) -Apollo Class (Y2)
- Mrs Edwards (Mrs Graves, Mrs Howard) - Neptune Class (Y2)
- Miss Plumridge & Mrs Powrie (Mrs McGruther) - Saturn Class (Y1)
- Mrs Holmes & Mrs Powrie (Mrs McPherson) – Jupiter Class (Y1)

#### Curriculum

As a team we will be planning with the following in mind:

- ♦ The National Curriculum-Age Related Expectations for each year group
- ♦ A cross-curricular approach
- A curriculum overview is shared on the school website for parents each term.

#### **Continuous Provision**

- ♦ Approach similar to EYFS being used in Year 1 to support transition into KS1 called 'Discovery Time'.
- Children have the opportunity to make choices in their learning while reinforcing concepts taught in guided group sessions.
- They have 'jobs' to complete each week.
- Also an opportunity to develop independence in the children's learning.

#### Maths

- ♦ Work in ability groups within their own class (flexible groupings).
- ♦ Discreet lessons or linked to topic
- Mental Maths lessons to improve number facts.

# **English**

There will be many opportunities during English lessons and across the curriculum for:

- ♦ Drama and performance
- ♦ Developing a love of reading and access to high quality texts
- ♦ Writing for a range of purposes

#### Reading

- Home/school books can be changed Monday, Wednesday and Friday
- Sign link books to show what they have read-library books, comics, newspaper etc. Not just the school book.
- ♦ Need book in school everyday
- Guided Reading- reading fully decodable texts and building on phonics taught in school.
- Please listen to your child read regularly. Page to record any books read in the holiday.
- Sharing book sent home with all children until they are an independent Key Stage Reader.

# **Phonics and Spellings**

- ♦ Phonics continues on from Reception until they complete Phase 5.
- ♦ Spelling rules and patterns taught.
- Not tested on spellings although word lists can be found in the link book for each year group that they need to know.

#### **Assessment and Feedback**

- Children will be described as working at, above (exceeding) or towards the Age Related Expectations for their year group.
- You will hear these terms during parents' evenings and on your child's school report.
- We will have 'parents' meetings' in the autumn and spring terms. You will receive a written annual report at the end of the summer term.

#### **Formal Assessment**

- Phonics screening test (end of Y1)-real and nonsense words same approach as in lessons. Y2 children will also do the test in Nov 2021 having missed it in Y1 due to COVID-19.
- Reading test SATs Y2- no practice papers given but children made familiar with format.
- Maths SATs Y2 No practice papers although children will be made familiar with the format during normal lessons through class activities.