

## Moon and Sun Class Overview

We will continue our Seasons' theme during this term.

Our main texts will be; Percy the Park Keeper and other winter themed stories along with information books associated with winter and cold climates

### ***Personal Social and Emotional Development***

As the children settle into the new term, they will continue to gain confidence when expressing their ideas. During circle time they will discuss how they manage their feelings in different situations and equate how they feel about coming to school now compared to September when they started.

### ***Communication and Language***

The children will share their ideas and experiences of winter. They will discuss how some animals in the UK prepare for winter and how some animals live in cold climates permanently. They will also continue to develop good listening skills when responding to the class texts and their friends' ideas and suggestions.

### ***Physical Development***

During this term, the children will be learning ball skills. They will also be developing their pencil skills and scissor skills.

### ***Literacy***

The children will listen and respond to various fiction and non-fiction books linked to our topic. They will continue to follow Phonics Play activities from the Letters and Sounds programme and continue with the reading scheme. They will use the sounds they know to write an information book about birds.

### ***Maths***

The children will use our topic to develop their mathematical skills in various contexts. They will be focussing on addition and subtraction, estimation and recognising and recreating patterns.

### ***Understanding the World***

The children will observe their physical environment and compare the changes to the observations they made during autumn. They will watch, discuss and predict the changes in the weather and temperature. They will explore cold places around the world and investigate freezing and melting.

### ***Expressive Arts and Design***

The children will use materials around the classroom to design and create props for their play. They will be encouraged to talk about their creations and suggest ways they could change or improve them. They will listen to and learn to move in time to music.

