



## **DRAFT Remote Learning Policy**

### **Specific Aims**

- To outline Vallis First School's approach for pupils that will not be attending school as a result of government guidance or due to continued shielding.
- To outline Vallis First School's expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, marking and planning for pupils.

### **Who is the policy applicable to?**

In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms

- o A continuous, dry cough
- o A high temperature above 37.8°C
- o A loss of, or change to, their sense of smell or taste
- o Have had access to a test and this has returned a positive result for Covid-19

### **Remote learning for pupils that are not able to attend school due to self-isolation or in line with government guidelines**

Vallis First School will provide remote learning for pupils that are not able to attend school so that no-one need fall behind. In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents. Vallis First School are fully aware that these are exceptional times and this document seeks to inform and guide families. Each family is unique and because of this, should approach home learning in a way which suits their individual needs.

### **Family Role**

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. Vallis First School would recommend that each 'school day' maintains structure.
- Each week, work in English, Maths and other curriculum areas will be posted on the school website <https://vallisfirstschool.org/> and parents/carers should view this together with their child and then make appropriate plans to complete the work. The suggested learning will be posted on the class page under the 'useful links' heading.
- Should anything be unclear in the work that is set, parents can communicate with class teachers via the school email address [vallisfirstschool@educ.somerset.gov.uk](mailto:vallisfirstschool@educ.somerset.gov.uk) or by phone. They should make clear which year group and subject the question relates to.
- Work that children complete at home should be kept safe and can be brought back to school when safe to do so. The work will be marked and feedback given to the child when appropriate.
- We would encourage parents/carers to support their children's learning, including finding an appropriate place to work and, to the best of their ability, support pupils by encouraging them to work with good levels of concentration.
- Every effort will be made by staff to ensure that learning is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on a case-to-case basis.

## **Staff Expectations**

Staff from Vallis First School will continue to support children that are unable to attend.

- Teachers should plan lessons that are relevant to the curriculum focus for that year group and endeavor to replicate this through tasks for home learners. In general, the work set for home learning will be the same as the planned class learning with relevant adaptations.
- Resources, activities and instructions will be uploaded to the class page on the school website under the 'useful links' heading.
- We would endeavor to meet the needs of any children with identified SEN in the same way we would in school. Staff would communicate with the families concerned as to the best way to meet these needs which may include adapted resources.
- Signpost parents to links for online learning and videos that may support their children in their learning e.g. Oak National Academy; BBC Bitesize.
- Any resources used, including websites and worksheets, should, where possible, be shared with home learners. Staff will do this electronically and it will be the responsibility of families to print/use these resources at home. If a family does not have access to a printer, please let the office know and we can make a pack available for pick-up at the school office.
- We will try to respond, within reason, promptly to requests for support from families at home. This should be done via email or phone call.
- Should a staff member require support with the use of technology, it is their responsibility to seek this support in school and Senior Leaders will ensure that support is given promptly.
- We would either:

Make a weekly phone call to each parent/carer during any self-isolation (preferably the class teacher) to check on progress and well-being.

Or

Offer a virtual catch-up using Microsoft Teams led by the class teacher (if available) plus one other adult. For you to join this, the parent/carer needs to have signed and returned to Vallis the Video Conferencing Parent/Carer Agreement and have read the Video Conferencing Protocols.

## **Remote teaching for staff who are self-isolating**

Teaching staff are required to self-isolate if they show symptoms outlined at the start of this policy or they have been told to shield and/or have received a letter to confirm this.

If a member of staff is required to self-isolate, they are expected to:

- ☐ Follow normal reporting procedure for planned absence.
- ☐ School will ask staff about their intention to get tested. Should a staff member be tested, it is expected, as per national guidance, to share the result of this test with school so that appropriate plans can be made.

Whilst self-isolating, and if able to do so, staff will be asked to support with the online learning provision for their year group.

**Reviewed: July 2020**