# **Early Years Foundation Stage Profile 2019**

# **National Report**

For each Early Learning Goal, these tables show the percentage of pupils at each level in 2018 nationally.

#### Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding
Communication and language			
Listening and attention	13.7	63.2	23.1
Understanding	14.0	62.8	23.2
Speaking	14.4	65.9	19.7
Physical development			
Moving and handling	10.5	71.2	18.3
Health and self-care	8.8	71.2	20.0
Personal, social and emotional development			
Self-confidence and self-awareness	11.1	70.7	18.2
Managing feelings and behaviour	12.1	71.6	16.3
Making relationships	10.3	73.3	16.4
Literacy			
	23.0	58.4	18.6
Writing	26.3	62.6	11.1
Mathematics			
Numbers	20.4	63.5	16.1
Shape, space and measures	18.3	66.6	15.0
Understanding the World			
People and communities	14.1	71.4	14.5
The World	14.2	69.6	16.2
Technology	6.9	74.4	18.7
Expressive arts, designing and making			
Exploring using media and materials	11.0	72.6	16.4
Being imaginative	11.3	73.3	15.4
		. 3.0	
Achieved a Good Level of Development			

- 1. National outcomes are drawn from all English providers of state-funded early years education (including academies and free schools), private, voluntary and independent (PVI) sectors that are within the scope of the EYFSP data collection.
- 2. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
- 3. Percentages may not add up to 100 due to rounding.
- 4. The 'At Least Expected' column is based upon 'Expected' or 'Exceeding' grades.
- 5. Please note that unlike the School Report, pupils who have an 'A' grade or missing result are not included in the percentage calculations.

### Percentage of boys at each level for each Early Learning Goal

Listening and attention Understanding Speaking  Physical development Moving and handling Health and self-care  Personal, social and emotional development Self-confidence and self-awareness Managing feelings and behaviour Making relationships  Literacy Reading Writing  Mathematics	18.1 17.9 18.6 14.8 11.9 14.6 16.7 14.3	71.7 72.2 70.3 73.4	18.3 19.7 16.7 13.6 15.9 15.1 11.9 12.3
Understanding Speaking  Physical development Moving and handling Health and self-care  Personal, social and emotional development Self-confidence and self-awareness Managing feelings and behaviour Making relationships  Literacy Reading Writing	17.9 18.6 14.8 11.9 14.6 16.7	62.3 64.7 71.7 72.2 70.3 71.3	19.7 16.7 13.6 15.9 15.1 11.9
Speaking  Physical development  Moving and handling  Health and self-care  Personal, social and emotional development  Self-confidence and self-awareness  Managing feelings and behaviour  Making relationships  Literacy  Reading  Writing	18.6 14.8 11.9 14.6 16.7	71.7 72.2 70.3 71.3	16.7 13.6 15.9 15.1 11.9
Physical development  Moving and handling Health and self-care  Personal, social and emotional development Self-confidence and self-awareness Managing feelings and behaviour Making relationships  Literacy Reading Writing	14.8 11.9 14.6 16.7	71.7 72.2 70.3 71.3	13.6 15.9 15.1 11.9
Moving and handling Health and self-care  Personal, social and emotional development Self-confidence and self-awareness Managing feelings and behaviour Making relationships  Literacy Reading Writing	11.9 14.6 16.7	72.2 70.3 71.3	15.9 15.1 11.9
Personal, social and emotional development Self-confidence and self-awareness Managing feelings and behaviour Making relationships  Literacy Reading Writing	11.9 14.6 16.7	72.2 70.3 71.3	15.9 15.1 11.9
Personal, social and emotional development Self-confidence and self-awareness Managing feelings and behaviour Making relationships  Literacy Reading Writing	14.6 16.7	70.3 71.3	15.1 11.9
Self-confidence and self-awareness Managing feelings and behaviour Making relationships  Literacy Reading Writing	16.7	71.3	11.9
Managing feelings and behaviour Making relationships  Literacy Reading Writing	16.7	71.3	11.9
Making relationships  Literacy  Reading  Writing			
Literacy Reading Writing	14.3	73.4	12.3
Reading Writing			
Writing			
<u> </u>	28.1	55.3	16.6
Mathematics	32.6	59.1	8.3
wati terriatics			
Numbers	23.9	58.8	17.3
Shape, space and measures	21.9	62.5	15.6
Understanding the World			
People and communities	18.2	69.2	12.6
The World	17.7	65.7	16.5
Technology	8.3	71.4	20.3
Expressive arts, designing and making			
Exploring using media and materials	15.9	73.1	11.0
Being imaginative	15.9	73.5	10.5
Achieved a Good Level of Development			

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	At least	expected
	81. 82. 81.	9.1.4
	85. 88.	.1
	85. 83. 85.	3
	71. 67.	9.4
	76. 78.	.1
	81. 82. 91.	.8
	84.	
	65.	.0

<sup>1.</sup> National outcomes are drawn from all English providers of state-funded early years education (including academies and free schools), private, voluntary and independent (PVI) sectors that are within the scope of the EYFSP data collection.

<sup>2.</sup> Calculations of percentages are based upon the number of results, not the number of pupils in the group.

<sup>3.</sup> Percentages may not add up to 100 due to rounding.

<sup>4.</sup> The 'At Least Expected' column is based upon 'Expected' or 'Exceeding' grades.

<sup>5.</sup> Please note that unlike the School Report, pupils who have an 'A' grade or missing result are not included in the percentage calculations.

## Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding
Communication and language			
Listening and attention	9.1	62.8	28.2
Understanding	9.9	63.4	26.7
Speaking	10.1	67.2	22.8
Physical development			
Moving and handling	5.9	70.8	23.3
Health and self-care	5.6	70.1	24.3
Personal, social and emotional development			
Self-confidence and self-awareness	7.4	71.1	21.5
Managing feelings and behaviour	7.2	71.9	20.9
Making relationships	6.2	73.2	20.6
Literacy			
Reading	17.6	61.6	20.8
Writing	19.8	66.2	14.0
Mathematics			
Numbers	16.7	68.4	14.9
Shape, space and measures	14.6	70.9	14.5
Understanding the World			
People and communities	9.9	73.6	16.5
The World	10.5	73.6	15.8
Technology	5.4	77.5	17.1
Expressive arts, designing and making			
Exploring using media and materials	5.8	72.0	22.2
Being imaginative	6.4	73.1	20.5
Achieved a good Level of Development			

At least expected
90.9 90.1 89.9
94.1
92.6 92.8 93.8
82.4 80.2
83.3 85.4
90.1 89.5 94.6
94.2 93.6
78.4

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