#### This half term our topic is 'All About Me'

# Personal Social and Emotional Development

The children will be settling and making new friendships. They will listen to stories about starting school and compare their own feelings to the characters in the stories. They will be introduced to the structure and routines of the school day. They will be introduced to the Golden Rules. They will be encouraged to work together to construct and create models and props to support their interests.

### Communication and Language

The children will listen and respond to a variety of stories. They will talk about the characters and setting in the stories and link them to their own ideas. They will make an 'All about me' book and have the opportunity to show an 'All about me' box to their friends. They will be introduced to games that will ignite their views and opinions.

# Physical Development

The children will use building blocks, bikes, scooters, balls, playdough, beads and laces, tweezers, pencils and scissors etc. to develop their gross and fine motor development. They will create and make models and portraits of themselves. They will participate in movement rhymes and songs. They will be encouraged to dress independently for PE and talk about how their body feels during and after exercise.

### Literacy

The children will listen and respond to various fiction and non-fiction books linked to our topic. They will be introduced to phonics lessons and the alphabet song. They will be encouraged to talk about their favourite stories. They will use a range of mark making materials to draw, colour and write.

#### Maths

The children will use our topic to develop their mathematical skills in various contexts. They will be focussing on counting and recognising numbers. They will also be observing shapes in their environment.

# Understanding the World

The children will use their 'All about me' box and book to talk about themselves. They will talk about their own community and will walk around Frome to observe their surroundings. They will create and print a portrait of themselves on the laptop.

## Expressive Arts and Design

The children will use musical instruments to create sounds for their stories. They will use junk modelling to make props for their own stories and use the role play areas in the classroom and the playground to perform for their friends. They will use the role play area to mimic real life experiences.