

This half term our topic is Traditional Tales

Our main texts will be; The Little Red Hen, The three Billy Goats Gruff and The Three Little Pigs.

Personal Social and Emotional Development

The children will be thinking about friendships and what it means to be a good friend. They will discuss the stories they have heard and decide whether the characters in the stories are good friends. They will suggest ways in which the characters in the stories may have been more helpful and kind.

Communication and Language

The children will learn to retell the stories they have heard, they will also set up a Hot Seat where the children can pretend to be the characters from the stories and tell the story from their own point of view. They will follow instructions to make bread.

Physical Development

The children will be encouraged to create movements for the different characters in the stories. They will use the outside environment to make dens to climb into and bridges to walk and balance across. They will use playdough, tracing and cutting activities to develop their fine motor skills.

Literacy

The children will listen and respond to various fiction and non-fiction books linked to our topic. They will continue to follow Phonics Play activities from the Letters and Sounds programme and continue with the reading scheme. They will use the sounds they know to write labels, captions and stories linked to our topic.

Maths

The children will use our topic to develop their mathematical skills in various contexts. They will be focussing on addition and subtraction, ordering numbers up to 30 and recognising patterns. They will also be learning about money and taking real money to the shops to buy ingredients to make bread.

Understanding the World

We will visit Bath City Farm to see the animals from our stories. We will think about where the animals live and make comparisons to the animals in the stories. We will also visit the local shops to buy ingredients needed to make bread.

Expressive Arts and Design

The children will use musical instruments to create sounds for their stories. They will use junk modelling to make props for their own stories and use the role play areas in the classroom and the playground to act them out.