

VALLIS FIRST SCHOOL
PUPIL PREMIUM
GRANT EXPENDITURE
2014-2015

The Governors and Headteacher of Vallis First School have accessed information and guidance, from the Sutton Trust Toolkit and National Conferences on good practice, on how best to spend the Pupil Premium Grant allocation to ensure the best outcomes for children and to narrow the progress and attainment gap between pupil groups. They have prioritised the spending of this grant to maximise the engagement and wellbeing of children so that they can enjoy the variety and richness of opportunities on offer throughout the school day and year. They have also ensured children have access to interventions and booster groups when their academic progress has slowed and that if their emotional well-being is a barrier that they have access to alternative ways of providing the curriculum such as nurture groups or targeted learning support.

SWIMMING

This is a key life skill which is subsidised to reduce the cost to families



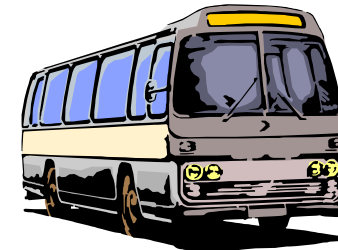
YEAR FOUR KILVE RESIDENTIAL

The cost of this is subsidised by 50% to encourage engagement for as many of the children as possible to access this exciting opportunity for team building, outdoor challenges and a beach study Somerset's Outdoor Adventure Centre Kilve Court.



SCHOOL TRIPS

Subsidised the overall costs of trips to ensure that all children are able to access high quality curriculum experiences.



BEFORE SCHOOL CLUB

One free place to be used on a casual or regular basis as the need arises. Used to encourage prompt attendance or to help manage a difficulty in morning arrangements



AFTER SCHOOL ACTIVITIES CLUBS

Subsidised places at a variety of clubs to increase engagement and widen the range of opportunities children have to access craft, sport and music activities.



PLAY LEADERS

To enhance the provision of play opportunities and improve the play experience of emotionally vulnerable children for whom playtimes are a barrier to accessing school.



FOREST SCHOOL

An alternative way of accessing the curriculum and learning and social opportunities in a small group with a trained leader both on the school site and in Ammerdown Forest.



PLAY THERAPY

Therapeutic support for children with barriers to learning because of emotional barriers due to difficulties in home or school life.



NURTURE GROUPS

Provision of a leader to oversee the provision of a high quality Nurture group and nurturing approaches through the school including training. Provision of staff to lead a KS1 full time nurture provision for children who have difficulty accessing busy main stream class due to emotional and social needs.



INTERVENTION TEACHERS

Teachers employed to deliver targetted additional teaching in maths, reading and writing for small groups of children in KS1 and 2 to help close the attainment and progress gaps for children identified through the teachers and senior staff termly Pupil Progress Meetings.



INTERVENTION SUPPORT STAFF

Support staff offering short term booster programmes for maths, reading, phonics and writing workshops, in response to needs identified by the teachers.



TARGETTED LEARNING SUPPORT STAFF

Support staff supporting one or two children in a mainstream classroom who have barriers to learning such as emotional, social or well-being issues.

