

Promoting British Values at Vallis First School-September 2015

OFSTED Version	DfE Version	How we promote these through the curriculum and school life.
Democracy	Respect for democracy and support for participation in the democratic process.	Creating / agreeing class rules, e safety rules, class targets etc. Learning to respect others views and opinions even though we don't agree Using Vallis Powerful Learner characters eg Team Ant to understand and learn how to work with others to achieve outcomes and be effective. Debate- likes and dislikes and opinions for and against. Learning empathy eg World War 2 Evacuation topic.
The rule of law	Respect for the basis on which law is made and applies in England.	Visits from people who help us in the community-mayor, police, road safety etc. Learning about democracy through debating and voting and learning who to work co-operatively and collaboratively to achieve class goals etc
	Support for equality of opportunity for all.	Golden Rules- why do we have them and what would it be like if we did not have them. What are fair laws- look at equality and historic inequality gender, race etcd.
Individual liberty	Support and respect for the liberties of all within the law.	Inclusive school for all – a right to education. Adaptation of curriculum and school provision to include all. Golden Rules of the School which support out British Laws Assemblies talking about rights and rules and laws. Looking at those who actively sought rights for all eg Martin Luther King, Nelson Mandela, Mother Theresa. Global Curriculum- Discussions about being a global citizen. Awareness of human rights etc
Mutual respect and tolerance of those with different faiths and beliefs	Respect for tolerance of different faiths and religious and other beliefs.	Leading by example from adults School Council Religious Education –study of different faiths including in discussions those who do not believe. Circle time discussions about similarities and differences. Lifestyle discussions eg diet choices vegetarian/vegan