

Vallis First SCHOOL ACCESSIBILITY PLAN 2016-2017

Target	Tasks	Timescale	Finance/ resource cost	Success Criteria
1) School Policies Ensure all policies consider the implications of Equalities Disability Access.	<ul style="list-style-type: none"> ▪ Consider all policies 	Ongoing	n/a	Access to all aspects of school life for all children.
2a) Physical Access to Site Ensure that access to school buildings and site can meet diverse pupil needs.	<ul style="list-style-type: none"> ▪ Provide disabled parking permits for parents and children who need to gain vehicle access to the school site at drop off and pick up times. ▪ Accessibility and clarity of signs around school. Ensure use of STC ▪ Clear identification of room functions with signs and pictures. ▪ Consider disabled toilet access for upstairs 	By December 2016	Staff time to survey site and produce signs- 2 days	Access to school buildings and site improved.
2b) Physical Access to Classrooms Ensure that classrooms are optimally organised for disabled pupils within current restraints. Identify needs and actions for future improvements.	<ul style="list-style-type: none"> ▪ Plan classrooms in accordance with children's needs eg tables, seating, positioning within classroom ▪ Organise resources within classrooms to reflect children's need. ▪ Incorporate accessibility into any proposed structural alternatives. ▪ Provide quiet areas within school. ▪ Think beyond the ramp. Look at accessibility in all areas of school life. 	Ongoing	As requested by teachers	Appropriate use of resources for diverse needs of pupils with disabilities.
3a) Curriculum Access Reflect identified areas of need in lesson planning and delivery.	<ul style="list-style-type: none"> ▪ Incorporate Quality First Teaching into all planning. ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of children within the school and anticipatory duties including Personal Care, STC, diabetes training ▪ High quality provision to encompass use of well qualified staff and good quality resources adapted for children's needs. 	Ongoing	Costs of courses and release time	Improved access to curriculum for all pupils.
3b) Curriculum Access Prioritise student participation in school activities.	<ul style="list-style-type: none"> ▪ Promote student awareness of the rights of the child: Children should have special care and support if they need it. ▪ Identify and consult with pupils with SEN ▪ Ensure school activities are accessible to all students and considered within risk assessment 	Ongoing	Staff meetings and TA training afternoons	Increased participation in school life for students with disabilities.
3c) Curriculum Access Ensure access to computer technology appropriate for pupils with disabilities.	<ul style="list-style-type: none"> ▪ Prioritised purchasing list for computer technology as required for pupils with disabilities. ▪ School staff to update on available technology as appropriate. 	As required – unless needs of pupils in school require immediate action.	As requested by SENCO see specific children's plans	Access to appropriate computer technology will be improved for all disabled pupils.
4) Delivery of Information Availability of newsletters and school documents in alternative formats including on website.	<ul style="list-style-type: none"> ▪ Availability of resources for all SEN e.g STC widget software, visual timetable ▪ Link Books ▪ Letters/School documents in different languages/Braille/large print 		Website administrator's time	Information to pupils with disabilities and parents / carers will be improved.